

**3.E.1.1.** Students are able to **define** the difference between a rock and a mineral.

**Webb Level: 1**

**Bloom: Knowledge**

**Verbs Defined:**

Define – to tell or write the meaning of

**Key Terms Defined:**

Rock – made up of one or more minerals

Mineral – made of the same material all the way through

**Teacher Speak:**

Students are able to define (to tell or write the meaning of) the difference between a rock (made up of one or more minerals) and a mineral (made of the same material all the way through).

**Student Speak:**

I can tell or write the meaning of (define) the difference between something made up of one or more minerals (rock) and something made of the same material all the way through (mineral).

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**3.E.1.2.** Describe how humans use Earth's natural resources.

**Webb Level: 2**

**Bloom: Comprehension**

**Verbs Defined:**

Describe – to tell in words and/or numbers

**Key Terms Defined:**

Natural resources – materials occurring in nature - coal, trees, minerals, or water)

**Teacher Speak:**

Describe (to tell in words and/or numbers) how humans use Earth's natural resources (materials occurring in nature – coal, trees, minerals, or water).

**Student Speak:**

I can tell in words and/or numbers (describe) how humans use Earth's materials that occur in nature – coal, trees, minerals, or water (natural resources).

**3.E.2.1.** Students are able to **identify** the Earth as one of the planets that orbits the Sun.

**Webb Level: 1**

**Bloom: Knowledge**

**Verbs Defined:**

Identify – to select from given information

**Key Terms Defined:**

Orbit – a path of one object revolving around another object

**Teacher Speak:**

Students are able to identify (to select from given information) the Earth as one of the planets that orbits (a path of one object revolving around another object) the Sun.

**Student Speak:**

I can select from given information (identify) the Earth as one of the planets revolving around (orbit) the Sun.

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**3.E.2.2.** Students are able to **recognize** changes in the appearance of the Moon over time.

**Webb Level: 2**

**Bloom: Analysis**

**Verbs Defined:**

Recognize – to know

**Key Terms Defined:**

Appearance of the moon – phases of the moon (full and new moon)

**Teacher Speak:**

Students are able to recognize (to know) changes in the appearance of the Moon (phases of the moon (full and new moon)) over time.

Teacher note – the moon does not change shape, but at different times appears to change shape

**Student Speak:**

I know (recognize) how the moon changes from full to new (appearance of the moon) over time.