

5.E.1.1. Students are able to **describe** the basic structure of Earth's interior.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Describe – to tell in words and/or numbers

Key Terms Defined:

Interior – crust, mantle, and core

Teacher Speak:

Students are able to describe (to tell in words and/or numbers) the basic structure of Earth's interior (crust, mantle, and core).

Student Speak:

I can tell in words and/or numbers (describe) the basic structure of the Earth's interior (crust, mantle, and core).

5.E.2.1. Students are able to **describe** the components (Sun, planets, and moons) of the solar system.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Describe – to tell in words and/or numbers (relative distance, relative size, order)

Key Terms Defined:

None defined

Teacher Speak:

Students are able to describe (to tell in words and/or numbers) the components (Sun, planets, and moons) of the solar system in terms of relative distance, relative size, and order.

Student Speak:

I can tell in words and/or numbers (describe) the components (Sun, planets, and moons) of the solar system in terms of relative distance, relative size, and order.

5.E.2.2. Students are able to **explain** how the Earth's rotation affects the appearance of the sky.

Webb Level: 2

Bloom: Comprehension

Verbs Defined:

Explain – give reasons for

Key Terms Defined:

Rotation – one full spin of an object around an axis

Appearance of the sky – constellations and stars

Teacher Speak:

Students are able to explain (give reasons for) how the Earth's rotation (one full spin of an object around an axis) affects the appearance of the sky (constellations and stars).

Student Speak:

I can give reasons for (explain) how the Earth's spin on its axis (rotation) affects the constellations and stars (appearance of the sky).