

5.S.1.1. Students are able to **identify** scientific changes that have affected transportation, health, sanitation, and communication.

Webb Level: 2

Bloom: Knowledge

Verbs Defined:

Identify – select from given information

Key Terms Defined:

None defined

Teacher Speak:

Students are able to identify (select from given information) scientific changes that have affected transportation, health, sanitation, and communication.

Student Speak:

I can select from given information (identify) scientific changes that have affected transportation, health, sanitation, and communication.

5.S.1.2. Students are able to **describe** how designing a solution may have constraints.

Webb Level: 3

Bloom: Comprehension

Verbs Defined:

Describe – to tell in words and/or numbers

Key Terms Defined:

Constraint - limitation

Teacher Speak:

Students are able to describe (to tell in words and/or numbers) how designing a solution may have constraints (limitations).

Student Speak:

I can tell in words and/or numbers (describe) how designing a solution may have limitations (constraints).

5.S.2.1. Students are able to explain the interrelationship of populations, resources, and environments.

Webb Level: 2

Bloom: Evaluation

Verbs Defined:

Explain – give reasons

Key Terms Defined:

Interrelationships – to bring into a shared relationship

Teacher Speak:

Students are able to explain (give reasons) the interrelationship (to bring into a shared relationship) of populations, resources, and environments.

Student Speak:

I can give reasons (explain) for the shared relationships (interrelationship) of populations, resources, and environments.