

**6.S.1.1.** Students are able to **describe** how science and technology have helped society to solve problems.

**Webb Level: 3**

**Bloom: Comprehension**

**Verbs Defined:**

Describe - tell in words or numbers

**Key Terms Defined:**

Technology – practical application of scientific principles

**Teacher Speak:**

Students will be able to describe (tell in words or numbers) how science and technology (practical application of scientific principles) have helped society to solve problems.

**Student Speak:**

I can tell in words or numbers (describe) how science and the practical application of scientific principles (technology) have helped society to solve problems.

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**6.S.2.1.** Students are able, given a scenario, to **identify** the problem(s) of human activity on the local, regional, or global environment.

**Webb Level: 2**

**Bloom: Knowledge**

**Verbs Defined:**

Identify - select from given information

**Key Terms Defined:**

Scenario - story

Problem(s) of human activity – ex. urban expansion and water pollution

Environment – areas containing living and non-living things

**Teacher Speak:**

Students will be able, given a scenario (story), to identify (select from given information) the problem(s) of human activity (ex. urban expansion and water pollution) on the local, regional, or global environment (areas containing living and non-living things).

**Student Speak:**

I can, given a story (scenario), select from given information (identify) how urban expansion and water pollution (problems of human activity) affect areas containing living and non-living things (environment) in local, regional, or global areas.

