

**K.P.1.1** Students are able to use senses to **describe** solid objects in terms of physical attributes.

**Webb Level: 2**

**Bloom: Comprehension**

**Verbs Defined:**

Describe – to tell in words and/or numbers

**Key Terms Defined:**

Physical attributes – color, size, and shape

Solid – has a definite shape

**Teacher Speak:**

Students are able to use senses to describe (to tell in words and/or numbers) solid (has a definite shape) objects in terms of physical attributes (color, size, and shape).

**Student Speak:**

I can use my senses to tell in words and/or numbers (describe) about objects' that have a definite shape (solid) using color, size, and shape (physical attributes).

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**K.P.1.2** Students are able to **identify** water in its solid and liquid forms.

**Webb Level: 1**

**Bloom: Knowledge**

**Verbs Defined:**

Identify – to select from given information

**Key Terms Defined:**

Solid – has a definite shape

Liquid – does not have a definite shape

**Teacher Speak:**

Students are able to identify (to select from given information) water in its solid (keeps its own shape) and liquid (does not have a definite shape) forms.

**Student Speak:**

I can select from given information (identify) to tell about water with a definite shape (solid) and water without a definite shape (liquid).