

Standard Accommodations for Statewide Assessment for Students with an Individual Education Plan (IEP) or 504 Plan

Student: _____ Grade: _____

Classroom Teacher: _____ Sped Teacher: _____

IEP yes no

504 Plan yes no

IEP Date: _____ Disability: _____

Accommodations? yes no

The following accommodations are to be made for this student:

R=Reading, M=Mathematics, S=Science

R M S Code

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Large-print test booklets and/or answer documents |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Visual aids (magnifiers, templates) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Sign language (ASL, cued speech) |
| | <input type="checkbox"/> | | 4 Abacus for visually impaired VI students |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Braille test booklets |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Test Items read aloud (does NOT include <i>Reading Comprehension</i> passages)
Description of read aloud (such as assistive technology, live person, every word, words when asked): _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7 Repeating and/or simplifying directions |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8 Amplification equipment (hearing aid, auditory trainer) |
| | <input type="checkbox"/> | <input type="checkbox"/> | 10 Talking calculators provided the student is tested individually or with the use of headphones. |

Response Accommodations

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 11 Responses marked directly in test booklet or on large print answer document, also includes oral, sign language, Braille, and recorded responses to test items (answers must be transcribed to scorable answer document by scribe) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 12 Large-diameter pencil, pencil grip, special pencil or pen |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14 Visual organizers (i.e. templates, masks, markers, graph paper, rulers) |

Setting, Timing, and Scheduling Accommodations

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15 Environmental modifications (i.e. special lighting, adaptive or special furniture, location with minimal distractions, noise buffers, carrels, special seating) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16 Small group administration |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 17 Individual administration |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18 Home/Hospital Setting |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 19 Flexible schedules (i.e. time of day, multiple breaks, etc.)
Description: _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 20 Other (with prior approval from SD DOE)
Approved Accommodation: _____ |

Standard Accommodations for Statewide Assessment For Students with a Language Acquisition Plan (LAP)

Student: _____ Grade: _____

Classroom Teacher: _____ Sped Teacher: _____

Accommodations? yes no

The following accommodations are to be made for this student:

R=Reading, M=Mathematics, S=Science

R M S Code

- 4** Abacus for visually impaired VI students
- 6** Test Items read aloud (does NOT include *Reading Comprehension* passages)
- 7** Repeating and/or simplifying directions

Response Accommodations

- 13** Use of dictionaries, word lists, glossaries
- 14** Visual organizers (i.e. templates, masks, markers, graph paper, rulers)

Setting, Timing, and Scheduling Accommodations

- 15** Environmental modifications (i.e. special lighting, adaptive or special furniture, location with minimal distractions, noise buffers, carrels, special seating)
- 16** Small group administration
- 17** Individual administration
- 19** Flexible schedules (i.e. time of day, multiple breaks, etc.)