

Introduction to Human Services 19001

Rationale Statement: Based on the latest statistics, more than 7.2 million people are employed in human services occupations. Faster than average employment growth, coupled with turnover, should create numerous employment opportunities (taken from States' Career Cluster Initiative). The course prepares individuals for employment in career pathways related to family and human needs.

Suggested grade level: 10th, 11th, 12th grade

Topics covered:

- Human Services Cluster career exploration
- Ethical and legal responsibilities
- Impacts of personal, community and societal values on professional practice
- Communication between client and human services professional
- Problem-solving and decision-making strategies in human services careers
- Teamwork and leadership skills necessary for human services professionals
- Expectations and requirements for a human services professionals
- Individualized plan for a potential career in human services

Indicator #1: Explain careers in Human Services.	
Revised Bloom's Taxonomy	Standard and Examples
Understand	<p>IHS 1.1 Select the Human Services Cluster and Pathways to explore career options.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Classify various careers that employ human services graduates. • Interview guest speakers from various fields related to human services. • Observe careers in action through field trips. • Participate in job shadow experience. • Complete Career Research and Experiences section of Career Investigation in FCCLA STAR events.
Analyze	<p>IHS 1.2 Differentiate how personal, community and societal values impact professional practice in a human service career.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Complete personal value inventories. • Analyze completed inventory to assist in making decisions. • Create values collage of local community. • Categorize personal, community and societal values in a Venn Diagram and locate gaps in missing services.

	<ul style="list-style-type: none"> • Distinguish various cultures in the community and workforce.
Indicator #2: Examine professional behaviors, skills and abilities necessary in human service careers.	
Remember	<p>IHS 2.1 Describe ethical, legal and safety issues that confront human service employees.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Examine case studies and identify ethical, legal and safety issues. • Review pertinent news articles. • Interview guest speakers from human service and legal professions. • Examine code of ethics for various human services careers. • Review safety guidelines for human service careers.
Create	<p>IHS 2.2 Explain the relationship of effective communication between clients and human services professional.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Brainstorm communication skills used in human service areas. • Complete communications skills activities. • Role play situations using different techniques.
Evaluate	<p>IHS 2.3 Judge problem-solving skills and decision-making strategies related to human services careers.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Defend potential solutions for issues found in case studies. • Compare Marvelous Meaningful Monthly Math activities or other brain teasers related to Human Services Cluster.
Apply	<p>IHS 2.4 Show positive teamwork and leadership skills related to human services careers.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Role play activities that promote teamwork. • Complete leadership self assessment. • Chose a career and list teamwork and leadership skills needed. • Complete a work-based learning experience.
Indicator #3: Assess personal readiness for a career in human services.	
Analyze	<p>IHS 3.1 Categorize one’s personal attributes with requirements of human services careers.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Review skills, interest and abilities inventory from ‘SD MyLife.’ • Write letter of application and /or resume highlighting student’s qualifications, utilizing an existing job description. • Complete Self-Assessment, and School and Coursework sections of FCCLA Career Investigation STAR Event Project.

Create	<p>IHS 3.2 Develop an individualized plan for a potential career in human services.</p> <p><i>Example:</i></p> <ul style="list-style-type: none">• Complete Career Planning section of FCCLA Career Investigation STAR Event Project.• Reinforce knowledge gained about human services careers by participating in exit interview with instructor and/or human services professional.
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