

Required Use of Funds [Section 135(b)(1-9)]

- 1. Strengthen the academic and career and technical skills of students participating in career and technical education programs**
- 2. Link career and technical education at the secondary level and career and technical education at the postsecondary level**
- 3. Provide students with strong experience in the understanding of all aspects of an industry, which may include work-based learning experiences**
- 4. Develop, improve, or expand the use of technology in career and technical education**
- 5. Provide professional development programs**
- 6. Develop and implement evaluations of the career and technical education programs carried out with funds**
- 7. Initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology**
- 8. Provide services and activities that are of sufficient size, scope, and quality to be effective**
- 9. Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in career and technical education programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency**

Permissive Use of Funds [Section 135(c)1-20]

- 1. To involve parents, businesses, and labor organizations, in the design, implementation, and evaluation of career and technical education programs**
- 2. To provide career guidance and academic counseling**
- 3. For local education and business (including small business) partnerships, including for-Work-related experiences for students, such as internships, entrepreneurship, and job shadowing related to career and technical education programs - Industry experience for teachers and faculty**
- 4. To provide programs for special populations**
- 5. To assist career and technical student organizations**
- 6. For mentoring and support services**
- 7. For leasing, purchasing, upgrading or adapting equipment**
- 8. For teacher preparation programs that address the integration of academic and career and technical education**
- 9. To develop and expand postsecondary program offerings through the use of distance education**
- 10. To develop initiatives that facilitate the transition of sub-baccalaureate career and technical education students into baccalaureate degree programs including articulation agreements postsecondary dual and concurrent enrollment programs**
- 11. To provide activities to support entrepreneurship education and training**
- 12. For improving or developing new career and technical education courses, including the development of new proposed career and technical programs of study**
- 13. To develop and support small, personalized career-themed learning communities**
- 14. To provide support for family and consumer sciences programs**
- 15. To provide career and technical education programs for adults and school dropouts to complete the secondary school education, or upgrade the technical skills, of the adults and school dropouts**
- 16. To provide assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job**
- 17. To support training and activities (such as mentoring and outreach) in non-traditional fields**
- 18. To provide support for training programs in automotive technologies**
- 19. To pool a portion of such funds with a portion of funds available to not less than 1 other eligible recipient for innovative initiatives**
- 20. To support other career and technical education activities consistent with the purpose of this Act**