

# 2010 Family and Consumer Sciences Middle School Standards Explanation

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A collaborative effort between South Dakota Family and Consumer Sciences teachers and the Department of Education to design the Middle School standards. With our students in mind, essential content for 21<sup>st</sup> Century knowledge and skills, the committee developed a comprehensive program. Flexibility was a critical element along with the focus on individuals and family.

To design your local program, standards will be chosen from a comprehensive list. The standards were designed to support the student's understanding of Career Clusters and the student's personal plan for their high school course work. The comprehensive list includes *human development, relationships, nutrition, wellness, culinary, textiles, interior design and career exploration*.

South Dakota high school standards for Family and Consumer Sciences fall into four Career Clusters: Arts, Audio/Video Technology and Communication; Education and Training; Hospitality and Tourism; and Human Services. The high school standards include an indicator for a global perspective. The standard then supports the knowledge and skills needed and is assessable.

Another tool designed to assist local programs in curriculum development includes the SD MyLife. SD MyLife is a career development tool used to determine student interest and abilities. Middle School district programs will be able to pick and choose which indicator and respective standards are used to guide curriculum development.

There are 2 career exploration courses designed to build upon each other or may be used individually. The focus of one career exploration course is on the four related Clusters and the other career exploration course focuses on knowledge and skills necessary for related careers. The Careers course taught at 8<sup>th</sup> grade is designed to be a semester long course if all standards are used. Volunteerism and civic engagement are included in the career exploration courses.

All Middle School Family and Consumer Sciences courses will use the assignment code of 22200.

## **Example of local school programs:**

**School A** program includes the Family and Consumer Sciences teacher for both high school and middle school courses. The middle school course is a 9 week program taught at the 8<sup>th</sup> grade and these are the standards identified at the local level that will meet the needs for the current student body:

- CE 1.1 Classify potential careers in the Human Services and Hospitality and Tourism Career Clusters.
- C 1.1 Interpret the knowledge and skills associated within each career cluster.
- C 1.2 Recognize the influences of social, economic, and technological changes within career choices.

- HD 2.1 Compare the different roles within a family.
- NW 2.2 Apply dietary guidelines in menu planning.
- R 4.1 Explain similarities and differences within interpersonal relationships.

**School B** program includes a middle school and high school Family and Consumer Sciences teacher program. The middle school courses are taught at 6, 7, and 8<sup>th</sup> grades for one semester (18 weeks) in each grade. These are the standards identified at the local level that will meet the needs for the current student body:

#### *Grade 6*

- CE 1.1 Classify potential careers in the Human Services and Hospitality and Tourism Career Clusters.
- CE 2.1 Summarize the importance of volunteerism.
- CE 2.2 Explain the purpose of goals for volunteering.
- HD 2.2 Explain the different types of family structures.
- NW 2.2 Recognize activity level and habits affect individual and family wellness.
- NW 3.2 Execute safe procedures in the food laboratory.
- R 2.1 Summarize the effects of self-esteem and self-image within relationships.
- R 3.1 Explain communication styles and their effects on relationships.

#### *Grade 7*

- CE 1.2 Summarize potential careers in the Education and Training and Arts, A/V Technology and Communications Career Clusters.
- CE 3.1 Exemplify community and civic responsibilities that support individual interests.
- CE 3.2 Implement volunteer projects based on community needs.
- HD 2.3 Implement communication skills used in families.
- ID 2.3 Use space planning guidelines
- NW 2.1 Infer food choice decisions which affect wellness.
- T 2.2 Interpret technical instructions.

#### *Grade 8*

- C 1.1 Interpret the knowledge and skills associated within each career cluster.
- C 1.3 Implement transferable and employability skills in school, community and workplace settings.
- C 2.1 Recognize the role of citizenship in a community.
- C 2.2 Implement a volunteer project to meet the needs of the global community.
- C 3.1 Implement interest assessment results to explore career cluster options.
- C 3.2 Differentiate a personal learning plan needed to achieve individual and career goals.

Good luck designing your quality Family and Consumer Sciences program!

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