

SBAC Accommodations

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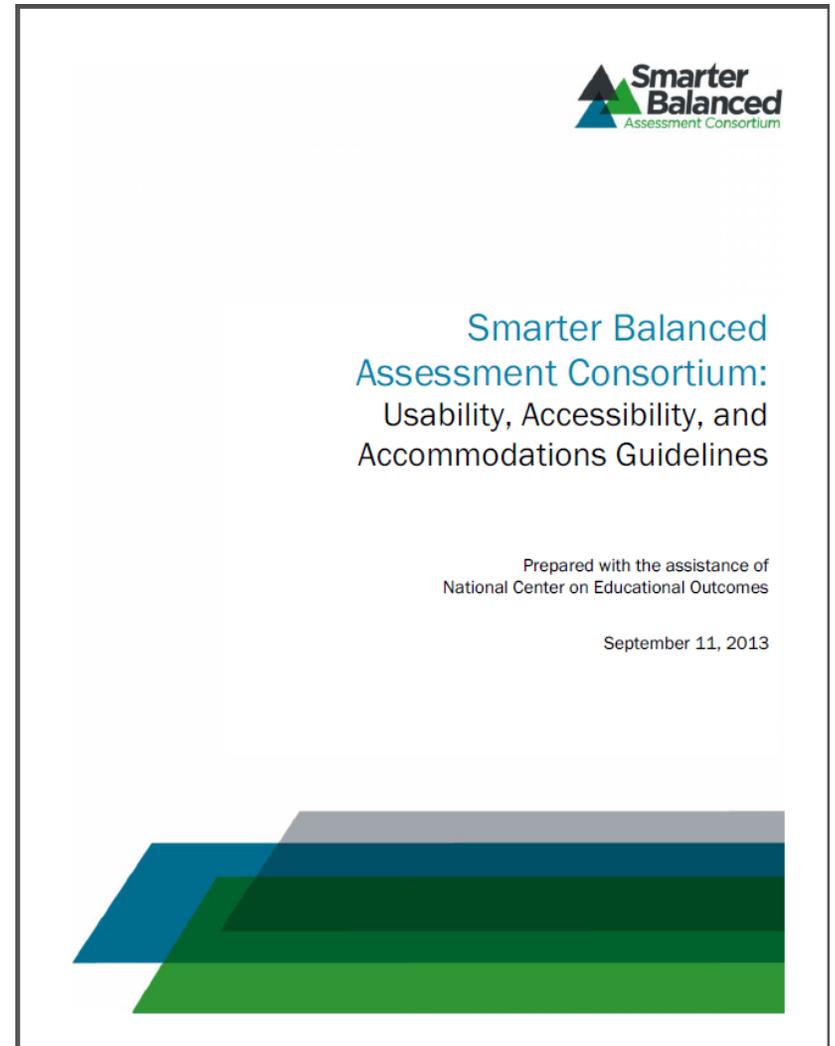


Pre-Assessment Workshops
Feb. 24-28/Mar. 4-6, 2014



Smarter Balanced: Usability, Accessibility and Accommodations

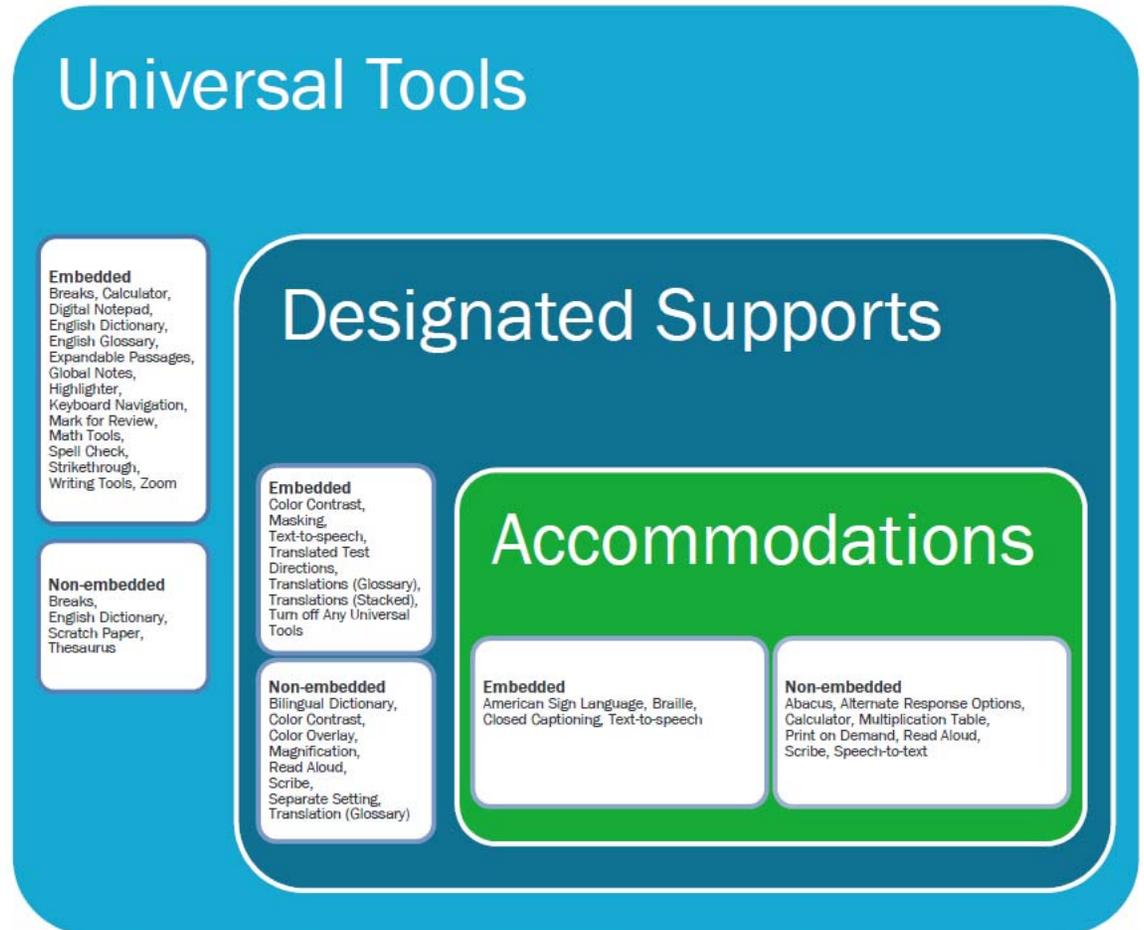
- Guidance document found at
 - <http://doe.sd.gov/octe/SMARTERbalanced.aspx>
- Guidelines apply to all students
- Three levels of support



SBAC Accommodations

Three levels of support both embedded and non-embedded

- Level 1 – Universal Tools
 - For ALL students
- Level 2 – Designated Supports
 - For SOME students
- Level 3 – Documented Accommodations
 - For a FEW students



Taken from the *Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines* document

Level 1 – Universal Tools

For ALL students

Level 1 – Universal Tools

Pages 6-8

- Provided for all students



Level 1 – Universal Tools

Pages 6-8

- Provided digitally or separately



Level 1 – Universal Tools

Pages 6-8

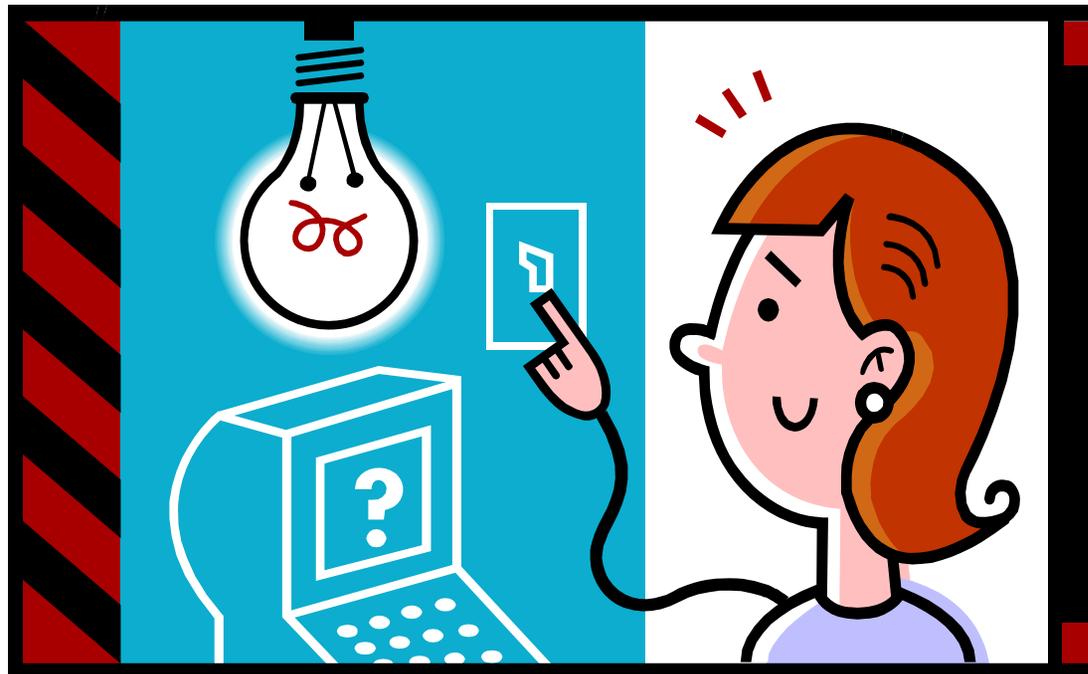
- Based on student preference and selection



Level 1 – Universal Tools

Pages 6-8

- Can be turned off if tool is viewed as a distraction



Level 1 – Universal Tools

- Should be using these tools in other digital environments so students are familiar with them



Level 1 – Universal Tools Provided for ALL students

Embedded Tools

- Breaks
- Calculator
- Digital Notepad
- English Dictionary (for ELA performance task full write)
- English Glossary
- Expandable Passages
- Global Notes (for ELA performance tasks)
- Highlighter
- Keyboard Navigation
- Mark for Review
- Math Tools
- Spell Check (for ELA items)
- Strikethrough
- Writing Tools
- Zoom

Level 1 – Universal Tools Provided for ALL students

Non-Embedded Tools

- Breaks
- English Dictionary (for ELA performance task full writes)
- Scratch Paper
- Thesaurus (for ELA performance task full writes)

Level 2 – Designated Supports

For SOME students

Level 2 – Designated Supports

Pages 9-12

- For any student for which a need has been indicated
 - by an educator or
 - a team of educators with parent/guardian and/or student



Level 2 – Designated Supports

Pages 9-12

- Currently being used for instruction and/or other assessment



Level 2 – Designated Supports

Pages 9-12

- Identified prior to the assessment



Level 2 – Designated Supports

Pages 9-12

- Activated prior to testing in the TIDE (Test Information Distribution Engine)



Level 2 – Designated Supports Provided for **SOME** Students

Embedded Supports

- Color Contrast
- Masking
- Text-to-speech
- Translated test directions
- Translations (glossaries for math items)
- Translations (stacked for math items)
- Turn off universal tools

Level 2 – Designated Supports Provided for SOME Students

Non-Embedded Supports

- Bilingual dictionary (for ELA performance task full writes)
- Color contrasts
- Color overlays
- Magnification
- Read aloud (math items and ELA items – not reading passages)
- Scribe (for ELA non-writing items and math items)
- Separate setting
- Translations (glossaries for math items)

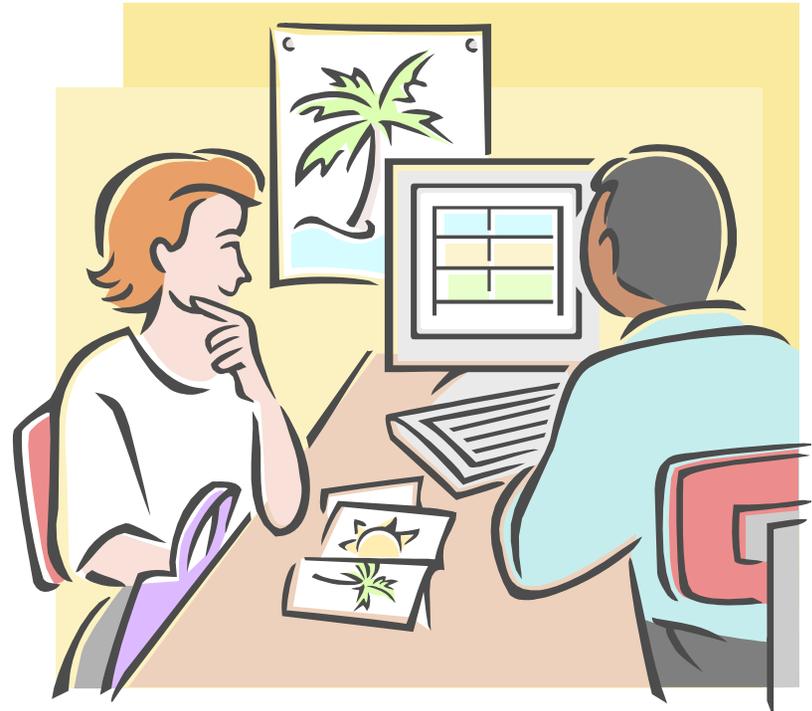
Level 3 – Documented Accommodations

For FEW students

Level 3 – Documented Accommodations

Pages 13-17

- Documented need for the support such as an IEP or a 504 plan
 - Decisions made by a team
 - Information must be entered in the TIDE so they can be activated



Level 3 – Documented Accommodations

Pages 13-17

- Exception may be a student who has a physical injury such as a broken hand or arm and can't use the computer
 - May use the speech-to-text and/or
 - Scribe
 - If they have experience using these supports



Level 3 – Documented Accommodations For FEW students

Embedded Accommodations

- American Sign Language (for ELA listening items and math items)
- Braille
- Closed Captioning (for ELA listening items)
- Text-to-speech (for ELA reading passages grades 6-8, 11)

Practice/Training tests: <http://sbac.portal.airast.org/practice-test/>

Level 3 – Documented Accommodations For FEW students

Non-embedded Accommodations

- Abacus
- Alternate response options
- Calculator (for calculator items only)
- **Multiplication Table** (grade 4 and above for math items – single digit 1-9)
- Print on demand
- **Read aloud** (for ELA passages grades 6-8, 11 who do not have Braille skills)
- Scribe
- Speech to text

Practice/Training tests: <http://sbac.portal.airast.org/practice-test/>

Resources

Resources

Training Modules

- **Topics**
 - **Accessibility and Accommodations (35 mins)**
 - Smarter Balanced Test Administration Overview (55 mins)
 - Test Administrator (TA) Interface for Online Testing (17 mins)
 - Performance Task Overview (11 mins)
 - What is a CAT (Computer Adaptive Test)? (11 ½ mins)
 - **Let's Talk Universal Tools (14 mins)**
 - Student Interface for Online Testing (23 mins)
 - Technology Requirements for Online Testing (18 mins)
 - Test Information Distribution Engine (TIDE) 20 ½ mins)
 - **What is a Field Test (6 mins)**

Modules Website:

<http://sbac.portal.airast.org/field-test/resources/>

Resources

Resource Materials

- **SBAC**

- Usability, Accessibility and Accommodations Guidelines
- Embedded Accommodation – ASL Instructions
- Technology Requirements for Text-To-Braille
- Multiplication Table
- Keyboard Commands for Students

SBAC Website:

<http://sbac.portal.airast.org/field-test/resources/>

- **SD DOE**

- Accommodation – One Page Overview
- State Assessment Accommodations Worksheet
- Smarter Balanced Guidelines FAQ
- SBAC Accommodations Workshop Q&A

DOE Website: <http://doe.sd.gov/octe/SMARTERbalanced.aspx>

One Page Overview

- Show comparison between SBAC, D-Step, and WriteToLearn

Accommodations

There are many tools available to all students thus are not considered accommodations. Such tools would be (but not limited to): breaks, glossary, highlighter, keyboard navigation, scratch paper, and writing tools, zoom)

Accommodation	SBAC – online	D-Step Science	Write to Learn
Abacus	L3 - NE	#4	
Adaptive Furniture		#15	Yes
Alternate Response Options	L3 - NE	#12	
American Sign Language (ASL)	L3 - E	#3	Yes
Audio Amplification		#8	Yes
Bilingual Dictionary (ELA performance task full writes)	L2 - NE	#13	
Braille	L3 - E	#5	
Breaks – Flexible Schedules		#19	
Calculator – (Braille or talking calculator)	L3 - NE	#10	
Closed Captioning	L3 - E		
Color Contrast	L3 - E, NE	#20	
Color Overlay	L2 - NE	#20	
Magnification (magnifiers)	L2 - NE	#2	Yes
Masking	L2 - E	#14	
Multiplication Table (Single Digit 1-9)	L3 - NE	#20	
Print on Demand and Large Print (if paper copy needed) (See Zoom)	L3 - NE	#1	Yes
Read Aloud (See Text-to-Speech) – ELA and Math (not reading passages)	L2 - NE L3 - NE	#6	Yes
Repeating and/or Simplifying Directions (Assessments - Science Only)		#7	
Scribe (Response Assistance – including responding in test booklet)	L2 - NE L3 - NE	#11	Yes
Separate Setting <ul style="list-style-type: none"> • Environmental Location – separate setting • Small Group • Individual Administration • Home/Hospital Setting 	L2 - NE	#15, #16, #17, #18	Yes
Speech-to-Text	L3 - NE	#11	Yes
Text-to-Speech (for ELA reading passages, grades 6-8 and 11)	L3 - E		
Translated Test Directions (for math items)	L2 - E		
Translations (glossaries for math items)	L2 - E	#13	
Translations (stacked for math items)	L2 - E		
Turn off any Universal Tools	L2 - E		

L2 = Level 2
L3 = Level 3

E = Embedded
NE = Non-embedded

ELA = English Language Arts

CAUTION: This alignment is not a perfect alignment. Please refer to the SD Accommodations Manual or the SBAC Usability, Accessibility, and Accommodations Guidelines document for further information and clarification.

State Assessment and Accommodation Worksheet

- Tool used to inform use of Supports and Accommodations for state assessment
 - Contains both SBAC and D-Step information
 - Modeled after TIDE format

Designated Supports and Documented Accommodations for the Smarter Balanced and D-STEP Science Assessments

Student: _____ Grade: _____

Classroom Teacher: _____ Sped Teacher: _____

IEP yes no 504 Plan yes no

IEP Date: _____ Disability: _____

Accommodations yes no

The following designated supports and documented accommodations are to be made/marked in TIDE (Test Information Distribution Engine) for this student for the SBAC English Language Arts (ELA) and Mathematics

ELA=English Language Arts, M=Mathematics

Embedded Designated Supports and Accommodations

ELA	M	
<input type="checkbox"/>	<input type="checkbox"/>	Color Contrast
<input type="checkbox"/>	<input type="checkbox"/>	Black on Rose
<input type="checkbox"/>	<input type="checkbox"/>	Yellow on Blue
<input type="checkbox"/>	<input type="checkbox"/>	Reverse Contrast
<input type="checkbox"/>	<input type="checkbox"/>	Medium Gray on Light Gray
<input type="checkbox"/>	<input type="checkbox"/>	Masking
<input type="checkbox"/>	<input type="checkbox"/>	Make Available
<input type="checkbox"/>	<input type="checkbox"/>	Permissive Mode

Non-Embedded Designated Supports

ELA	M	
<input type="checkbox"/>	<input type="checkbox"/>	Bilingual Dictionary
<input type="checkbox"/>	<input type="checkbox"/>	Color Contrast
<input type="checkbox"/>	<input type="checkbox"/>	Color Overlay
<input type="checkbox"/>	<input type="checkbox"/>	Glossary - Spanish
<input type="checkbox"/>	<input type="checkbox"/>	Glossary - Arabic
<input type="checkbox"/>	<input type="checkbox"/>	Glossary - Cantonese
<input type="checkbox"/>	<input type="checkbox"/>	Glossary - Filipino
<input type="checkbox"/>	<input type="checkbox"/>	Glossary - Korean

Questions?



Contact Information

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