

# Smarter Balanced Field Test

Getting Started

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SD DOE Assessment Roadshow  
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# Overview of Getting Started

- Timing
- Performance Tasks
- Security
- Staff Training

# Setting up a testing schedule – General Details

- Smarter Balanced testing window in South Dakota : March 18 – May 16
- Districts set their own schedule
- Transfer students must be tested if enrolled before April 18 (end of DSTEP science window)
- 1<sup>st</sup> year in country for reading exemption – March 18 is the cut off date
- Virtual school students must be tested even if 100% virtual regardless of where they live.

# Smarter Balanced General Details

- No calculators are allowed for grades 3-5
- Calculators are online as needed for grades 6-8 and 11
- No formula sheets are provided
- For any writing task, the directions provide students with information on how the writing will be scored.
- Spell check will be enabled for the ELA performance task
- Detailed information on item types can be found in TAM – Appendix C

# What will be in the assessment?

- Math content
- ELA content including writing and listening
- Math Performance Task
- ELA Performance Task

# Timing and # of sessions for content sections

- At least two and no more than 6 testing sessions should be scheduled
- Sessions should be scheduled for 30 minutes or longer depending on grade level.
- Tests can be paused for brief breaks
- 20 minute or longer pause – re log in will be necessary
- Once a content test is started, it is recommended that the test is completed within 5 days

# ELA Performance Task

- 2 online sessions and a classroom activity that take place prior to the start of the performance task.
- Part 1 ELA – complete in one session
- Part 2 ELA – complete the following day. Part 2 is longer than Part 1. It is recommended that the task is completed within 3 days of starting.

# Math Performance Task

- 1 online session and a classroom activity that takes place prior to the start of the performance task.
- The math task will be administered in one test session with breaks as needed.
- Math performance task is presented on one screen so students will always have access to all items even after a break.
- Math task should be completed within 3 days of starting

## Resources for planning a testing schedule

- Testing time and Recommended Order of Administration pages 31 – 35 TAM section 6.5
- <http://sbac.portal.airast.org/field-test/resources/#training> – pdfs of ELA and Math timing

# PERFORMANCE TASKS

- **Performance Task** – A performance task is a required portion of the Field Test that requires students to answer a set of complex questions that are centered on a common theme or problem. The Smarter Balanced assessment is comprised of two components: a classroom activity with a performance task and non-PT items. Prior to the performance task, teachers or instructional staff conduct a classroom activity for all students in the class to ensure that the context of the task does not interfere with a student's ability to address the content of the task.
- [Performance Task Overview](#) [11:13 RUNTIME]

# Performance Tasks

- **Multiple Standards** – Represent a set of expectations for student knowledge and skills that high school graduates need to master to succeed in college and careers. These standards are aligned with college and work expectations, include rigorous content and application of knowledge through high-order skills, are built upon strengths and lessons of current state standards, informed by top-performing countries, so that all students are prepared to succeed in our global economy and society and, are evidence and/or research-based.
- **Domains**- A well-defined set of achievement tasks or body of knowledge. A domain is large group of related standards within a content area such as those dealing with *numbers and operations* in mathematics.

# PERFORMANCE TASKS

- Classroom Activity sets the stage and provides context for the tasks students will encounter.
- Classroom Activity Administration Guidelines – p. 43- 45 TAM
- <http://sbac.portal.airast.org/field-test/>

Filter on state and then find school. Beside the name of the school will a listing of the classroom activities assigned to grade/content area.

## ELA Performance Task

- The second part is a full write.
- Spell check will be available.
- Either hard-copy (school supplied, commercially published) or online dictionaries can be used.
- Online thesaurus is also available.
- Directions provided students with the expectations for the task that will be used for scoring.
- Headphones might be required for a portion of the task

# Math Performance Task

- Complete in one test session
- Headphones only if needed for an accommodation
- Scratch paper can be used
- Calculators enabled for grades 6-8 and 11

# TEST SECURITY

- Appendix B of TAM pages 57- 64
- 3.0 Test Security of TAM pg. 18-19
- 4.0 Testing Improprieties pg. 20-21
- Online security agreement will be posted on SD DOE website – Smarter Balanced page that must be completed prior to testing administration. This will apply to all staff involved with testing.
- Levels of Security Impacts
  - Impropriety
  - Irregularity
  - Breach

# IMPROPRIETY

## Misconduct or Anomaly

- Unusual circumstance that has low impact on the individual or group of students testing
- **Low** risk of potentially affecting student performance, test security, or test validity
- Handle at local level
- Examples found on pg. 63 of TAM

# IRREGULARITY

- Unusual circumstance that impacts an individual or group of students
- May potentially affect performance on test, test security, or test validity.
- Circumstances can be corrected at local level but irregularity must be reported in the online system for resolution of the Appeal for testing impact.
- Examples of Irregularities found on pg 63 TAM

# BREACH

- Any event that poses a threat to the validity of the test
- External implications for the Consortium
- Report immediately to SD DOE!!!!

# TEST SECURITY

## Documentation of Improprieties, Irregularities, and Breaches

The Test Security Incident Log is located on the Smarter Balanced Portal (<http://sbac.portal.airast.org/>). TAs must download the template and log incidents immediately upon identification and submit via email (or alternate agreed-upon process) to their SCs and DCs. The columns described in the Test Security Incident Log Headings table below must be completed. Districts can decide how frequently these logs should be submitted and communicate this preference to schools.

The Test Security Incident Log will be submitted each Friday during the test window to SD DOE via email to your designated contact. If there is a BREACH incident, contact SD DOE immediately.

## What is it?

- Passing notes among students
- Student leaving room without permission
- Sharing login information via email
- Allowing media to view administration of test session
- Incorrect instructions that are not corrected prior to testing
- Administrator or coordinator modifying student responses or records
- Students talking to one another during testing

# TRAINING EXPECTATIONS

- Only certified staff may be Test Administrators.
- All staff involved in any aspect of SBAC testing needs to go through the training modules and be provided with the TAM and Usability, Accessibility and Accommodation Guidelines.
- Modules can be found at <http://sbac.portal.airast.org/field-test/resources>
- District coordinator is responsible for ensuring all appropriate trainings have been completed.

# Student Login

- SIMS number
- Confirmation code SD-First Name
- Session Number
  
- As test administrator starts a session, students will get started and the administrator will be able to monitor progress.

# Training for test administrators

- Test Administration User Guide – available March 10
- Module: Test Administrator Interface for Online Testing
- Module: Student Interface for Online Testing

# Troubleshooting and Questions

- Tech issues – start with the Smarter Help Desk
- Other issues – Jan, Matt and Mike will be available to assist (each will have assigned districts to support, list will be distributed next week)
- Accommodations – Beth
- Security – improprieties and irregularities document using Test Security Incident Log
- Security Breaches – contact SD DOE as soon as possible!!