

# **SOUTH DAKOTA DEPARTMENT OF EDUCATION SPECIAL EDUCATION ADVISORY PANEL MEETING**

April 29<sup>th</sup> - 30<sup>th</sup>, 2013  
Instructional Planning Center (201 E 38<sup>th</sup> St)  
Sioux Falls, SD



Chairperson  
Sarah Carda

Vice Chairperson  
Shelly Shaw

## Panel Functions

- Advise the SEA of unmet needs within the State in the education of children with disabilities
- Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities
- Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act
- Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities
- Review and comment on final due process hearing findings and decisions
- Advise on eligible students with disabilities in adult prisons- The advisory panel also shall advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons

## Panel Priorities

- Behavioral Health
- Funding
- Unmet Needs
  - a. Transition
  - b. Highly Qualified Teacher
  - c. Service Providers

**Minutes**  
**April 29<sup>th</sup> - 30<sup>th</sup>, 2013**

<b>Members Present</b>	<b>Members Absent</b>
<b>Mark Krogstrand</b>	<b>Bernie Grimme</b>
<b>Greg Cooch</b>	<b>Michelle Greseth</b>
<b>Sarah Carda</b>	<b>Doug Hermann</b>
<b>Laura Johnson-Frame</b>	<b>Penny McCormick-Gilles</b>
<b>Lisa Heckenlaible</b>	<b>Heather Stettnichs</b>
<b>Greg Riley</b>	<b>Kerry Larson</b>
<b>Elaine Roberts (4/29/13)</b>	<b>Karolyn Baumann</b>
<b>Shelly Shaw</b>	<b>Guests</b>
<b>Judy Hoscheid</b>	<b>Norm Ames, TAESE</b>
<b>Marie Ivers</b>	<b>Department of Education</b>
<b>Roger Bowie</b>	<b>Linda Turner</b>
<b>Todd Christensen</b>	<b>Alicia Schoenhard</b>
<b>Jody Carpenter</b>	<b>Merle Doolittle</b>
<b>Sara Hoogheem</b>	
<b>Traci Glanzman</b>	

**Acronyms used:**

SPP: State Performance Plan  
 APR: Annual Performance Report  
 SEP: State Education Program  
 OSEP: Office of Special Education Programs  
 SD DOE: South Dakota Department of Education  
 TSLP: Transition Services Liaison Project

**Opening Remarks**

Linda Turner, Director of Special Education, began with welcoming members, reviewing the agenda and the minutes with the panel.

**Approval of the Agenda**

**Action Item** - Members to accept agenda for the **April 29<sup>th</sup> – 30<sup>th</sup>, 2013** Meeting upon

**Motion to accept:** Greg Riley

**Second motion to accept:** Mark Krogstrand

**Panel Vote**

**Yes** All Members

**No** None

**Abstain** None

**Approval of the Minutes**

**Action Item** - Members to accept minutes for the **January 10<sup>th</sup>, 2013** Meeting.

**Motion to accept:** Elaine Roberts

**Second motion to accept:** Greg Cooch

**Panel Vote**

**Yes** All Members

**No** None

**Abstain** None

**Public Comment**

**Elaine shared information regarding the Parent Connection *Circuit*, which will now be translated in Spanish.**

Minutes Approved (As Read) (As Amended)

Chairperson \_\_\_\_\_

Signature

Date

### **Introductions and Updates**

**Presented by - Norm Ames, TAESE**

Norm briefly introduced himself as the new state contact for South Dakota from the regional resource center (MPRRC). He has worked as a school psychologist, administrator, Special Education director, and is a parent of a child with a disability.

He also updated the panel on current National Perspectives.

### **Traumatic Brain Injury**

**Presented by - Shelly Grinde, Center for Disabilities**

TBI has been defined as a force to the brain, not acquired (tumor, stroke), but a blunt force trauma to the head. There are currently 62 students on IEPs due to TBI. Center for Disabilities is holding mini in-services in local districts on the topic of traumatic brain injury. They are working with students in transitioning back into the school after their injury.

Center for Disabilities will be providing LEAs and teachers TBI Toolkits during the Summer Institute.

### **iPad Demonstration**

**Presented by - Luke Comeau, Center for Disabilities**

Luke presented a variety of helpful apps for the iPad that could be used at home or at school for students with disabilities. He covered apps in what he has indicated as the top areas: Personal/Business, Entertainment/Reinforcement, Educational, Communication, Executive Functioning.

Service specific to the use of the iPad and applications should be included in the student's IEP including the intended use of the technology.

If devices are being transported between school and home, schools should have guidelines set ahead of time covering loss or broken devices.

### **State Application for Funds**

**Presented by - Linda Turner,**

**Special Education Programs, SD Dept, of Education**

Funds are required for specific activities include monitoring, complaint investigation, and mediation. Authorized activities include direct services, technical assistance and professional development. These funds help deliver the Summer Conference and the SPED Connection subscriptions for the districts. PBIS and Mental Health activities include Family Preservation grants and Voices for Children. iPad grants were awarded with funding toward technology, as well as work with TSLP and Indicator 14 under transition programming.

### **Interagency Agreements**

**Presented by - Linda Turner,**

**Special Education Programs, SD Dept, of Education**

Linda updated the group on the current status of the following interagency agreements: Dept of Corrections, updated March 2013; Dept of Social Services, currently under revision; SD School for the Blind and Visually Impaired and SD School for the Deaf, current as of June 2011; Transition, currently under revision, reviewed biannually.

### Positive Behavioral Interventions and Supports

Presented by - Rebecca Cain,

Special Education Programs, SD Dept, of Education

Becky updated the panel on the status of the PBIS project and project schools. She began by reviewing the components of the model, and speaking about the outcomes of the implementation of this model. More information can be found on the DOE website: [http://doe.sd.gov/oess/sped\\_pbis.aspx](http://doe.sd.gov/oess/sped_pbis.aspx)

### Special Education Programs

Presented by - Linda Turner and Alicia Schoenhard, Special Education Programs, Dept of Education

Linda began by informing the panel about the DOE Aspiration work consisting of the 4 main goals of: Reading Proficiency by 4<sup>th</sup> grade, Math Proficiency by 9<sup>th</sup> grade, Elimination of the academic gap for Native American students, and students graduating ready for post-secondary and workforce opportunities. The panel reviewed the 2012 Bill Summary specific to proposed education bills.

### SEP Initiatives

Presented by - Alicia Schoenhard,

Special Education Programs, SD Dept, of Education

Gavin Woltjer from TIE was not able to present the evaluation results of the RTI and PBIS Initiatives, but sent the presentation to Alicia to review and present. The review covered the results of the surveys completed by staff within project schools during the 2012 school year. The state project teams will also review the results in order to determine the direction of the projects for the 2013 school year.

### Schedule Upcoming Meeting

- The panel decided to meet in **Pierre, SD** next time. The meeting will occur on **June 24<sup>th</sup>, 2013**.
- Elaine and Sarah suggested adding by-law revisions to June meeting.
- Greg Riley reminded the group that they needed to review the panel priorities at the June meeting.

### Adjourn

**Action Item**- Adjourn the meeting at **(10:05) PM** until **June 24<sup>th</sup>, 2013**

**Motion to accept:** Lisa Heckenlaible

**Second motion to accept:** Mark Krogstrand

### Panel Vote

**Yes** All Members

**No** None

**Abstain** None