

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Early Childhood Environment and Limited English Proficiency (LEP) Status for SY 2009-10 (OSEP016A)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by early educational environment and Limited English Proficiency (LEP) status. These data come from *EDFacts*.

To view another school year, use the prompt below to filter your search and click "Resubmit."

School Year: 2009-2010
State: SOUTH DAKOTA

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: Feb 2, 2010 11:21 AM

Subtitle: These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Educational environment	Limited English proficient (LEP) Student	Non-limited English proficient (Non-LEP) Student	Total
In regular EC program at least 80% of the time	14	1,732	1,746
In regular EC program 40% through 79% of the time	1	331	332
In regular EC program less than 40% of the time	0	147	147
Separate Class	0	283	283
Separate School	0	35	35
Residential Facility	0	5	5
Home	0	44	44
Service Provider Location	0	96	96
Total	15	2,673	2,688

Source: U.S. Department of Education, *EDFacts* (SY2009-2010)