

**Considerations for the IFSP Team:  
Questions to Ask before Determining Frequency and Intensity  
of Services**

- 1. What are the evaluation scores? What factors may have influenced the scores? The child's health that day? The child's mood that day?**
  
- 2. What is the age of the child? What can the child realistically handle at this age?**
  
- 3. What is the capacity of the family? What will be the level of involvement with the parents, grandparents, and/or day care provider?**
  
- 4. Have you considered all the various options for frequency and intensity of services for this child? Is twice monthly more appropriate than once per week? Once per month? Is a 45 minute session once per week just as effective as two shorter sessions provided twice per week?**
  
- 5. Is the Primary Service Provider (PSP model) appropriate for this child? (See attached PSP Protocol.)**

**6. When and how are changing needs determined?** The six-month and annual reviews are based on on-going assessments. The Service Coordinator plays an important role as part of the IFSP Team, and helps determine changing needs based on the child's progress, or if eligibility needs to be re-determined. (See page 5 of the IFSP form.)

**7. Who participates on the IFSP Team?** Parents, therapists, local school district personnel, and Service Coordinator.

- Parent participation does not mean the parent's wishes override the team's consensus. The exception to this is the parent's right to decline any or all services.
- The Service Coordinator acts as a representative of the state agency, just as the LEA represents the school district, and has the right to question the appropriate level of services before the IFSP is signed by the parent.

**8. What is the role of the Service Coordinator?** The Service Coordinator helps guide Team decisions, always keeping in mind the child's needs and the appropriate level of services.