

Removal by Limited English Proficiency Status (OSEP033)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Limited English Proficiency. These data come from tables:

- 1) EDFacts File Spec N/X005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec N/X007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec N/X006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec N/X088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec N/X143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals , Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2010-2011
 State: SOUTH DAKOTA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Oct 19, 2011 10:16 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English Proficient (LEP) student	3	1	2	0	0
Non-limited English Proficient (Non-LEP) student	23	13	10	1	2
Total	26	14	12	1	2

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English Proficient (LEP) student	11.54%	7.14%	16.67%	0.00%	0.00%
Non-limited English Proficient (Non-LEP) student	88.46%	92.86%	83.33%	100.00%	100.00%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days
Limited English Proficient (LEP) student	47	3	111	4
Non-limited English Proficient (Non-LEP) student	597	48	1,160	79
Total	644	51	1,271	83

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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The percentage of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children with In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children with In-School Suspensions Totaling >10 Days (Percent)
Limited English Proficient (LEP) student	7.30%	5.88%	8.73%	4.82%
Non-limited English Proficient (Non-LEP) student	92.70%	94.12%	91.27%	95.18%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English Proficient (LEP) student	238	80	70	7
Non-limited English Proficient (Non-LEP) student	4,217	476	955	159
Total	4,455	556	1,025	166

Source: U.S. Department of Education, EDFacts (SY 2010-2011)