

**GENDER OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013
State: SOUTH DAKOTA

EDFacts data posted as of: Feb 19, 2013 5:02 PM

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EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	327	145	472
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	857	424	1,281
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	122	50	172
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	108	75	183
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	240	120	360
	(C2) ...specifically, a SEPARATE SCHOOL	9	4	13
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	1	2
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	19	12	31
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	96	49	145
(C) TOTAL (OF ROWS A1 - D2)		1,779	880	2,659

Source: U.S. Department of Education, EDFacts (SY2012-2013)

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EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69.28	30.72	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	66.90	33.10	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70.93	29.07	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	59.02	40.98	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	66.67	33.33	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	69.23	30.77	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	50.00	50.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	61.29	38.71	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	66.21	33.79	100.00
(C) TOTAL (OF ROWS A1 - D2)		66.90	33.10	100.00

Source: U.S. Department of Education, EDFacts (SY2012-2013)