



New Special Education Director

Follow Up Training
January 16, 2014



HOPE





south dakota
DEPARTMENT OF EDUCATION
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RESOURCES



Spring Semester Applications

- Extraordinary Cost Fund Application
 - What is it?
 - When open?
- Federal Flow Through
- 1% Alternate Assessment
 - What is it?
 - Not available for 2014



What to consider when hiring?

- Associated School Board site or Human Resource Office
 - Check with your district procedure
- Check their qualification status
 - Questions
 - Special Education specific – Alicia Schoenhard, 773-3219
 - Certification specific – Certification office, 773-3553
 - Personnel Record Forms (TA documents available)
 - <http://doe.sd.gov/ofm/prf/index.aspx>

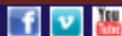


What to consider?

- Certification
 - Teacher 411
 - Special Education only
 - Special Education teaching core content
 - Praxis documentation
 - <http://doe.sd.gov/oatq/documents/WhatPrax2.pdf>
- OSEP Highly Qualified Q and A



Personnel Improvement Center
National Center to Improve Recruitment and Retention
of Qualified Personnel for Children with Disabilities



Customize PIC:

Google™ Custom Search

Search

Our Mission:
To increase the nation's capacity to recruit, prepare and retain fully qualified special educators, early intervention and related service providers through knowledge development, technical assistance and dissemination and leadership/coordination.

Quick Launch:
▶ Search for Personnel Preparation Programs
▶ Find Financial Aid

[HOME](#) [ABOUT US](#) [CAREER EXPLORATION](#) [WORKFORCE DEVELOPMENT](#) [CONTACT US](#)

Events

Federal funding for the National Center to Improve Recruitment and Retention of Qualified Personnel for Children with Disabilities (Personnel Improvement Center) will end on December 31, 2013. This website will be accessible on the internet until October 1, 2014, when it will be removed. Until then, please use the information here to help facilitate your work in personnel recruitment, preparation and retention, as well as to become better informed about careers in special education, related services and early intervention. The information here will remain the same from December 31, 2013 until the site is closed on September 30, 2014. No updates to the website will be made during this time period.

It has been a pleasure serving you in our efforts to provide high quality personnel to the nation's infants and children with disabilities.

Features

Release of New Document on Federal Investment.

The Personnel Improvement Center recently partnered with the Higher Education Council for Special Education (HECSE) and the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) to produce this *NEW* informative document, *The Federal Investment in Personnel Preparation for Special Educators*, which highlights the historical significance and positive impacts of the US Department of Education's investment in personnel preparation through its Office of Special Education Programs (OSEP). An in-depth look at the early development and current implementation of the federal investment in personnel preparation programs and national centers that support this effort, the paper tells the story of OSEP's important contribution over the years to the production of

Stay Informed

Here are two resources from the Iris Center that we believe will be very useful for new educators entering the classroom:

- ★ A revision of *Supporting Beginning Special Educators: Tips for Educational Leaders*, **Teacher Induction: Providing Comprehensive Training for New Special Educators** emphasizes the importance of administrative support for beginning special education teachers. It also demonstrates how teacher support can increase the teacher's effectiveness in the classroom. To view this resource, please go to <http://iris.peabody.vanderbilt.edu/module/induction/>
- ★ **Teacher Retention: Reducing the Attrition of Special Educators** (a revision of our *Addressing the Revolving Door: How to Retain Your Special Education Teachers* module) highlights the key elements for school administrators who seek to support special educators and increase teacher retention. To get started, please visit http://iris.peabody.vanderbilt.edu/module/tchr_ret/



Become an early interventionist, special educator or related service provider!

★ How do I 'BECOME ONE'?

- ★ [Career exploration](#)
- ★ [Preparation programs](#)
- ★ [Financial aid](#)
- ★ [Certification/Licensure](#)

★ Services & Resources

- ★ [Assistance for State Agencies and Local Programs in Developing the Workforce](#)
- ★ [Contact Us for Additional Assistance](#)
- ★ [Meet Our Staff](#)

★ Follow Us





Importance Special ED Technical Assistance Guides

- Districts and teachers, who utilize the TA guides on a regular basis, have less compliance issues.
- http://doe.sd.gov/oess/sped_IEP.aspx

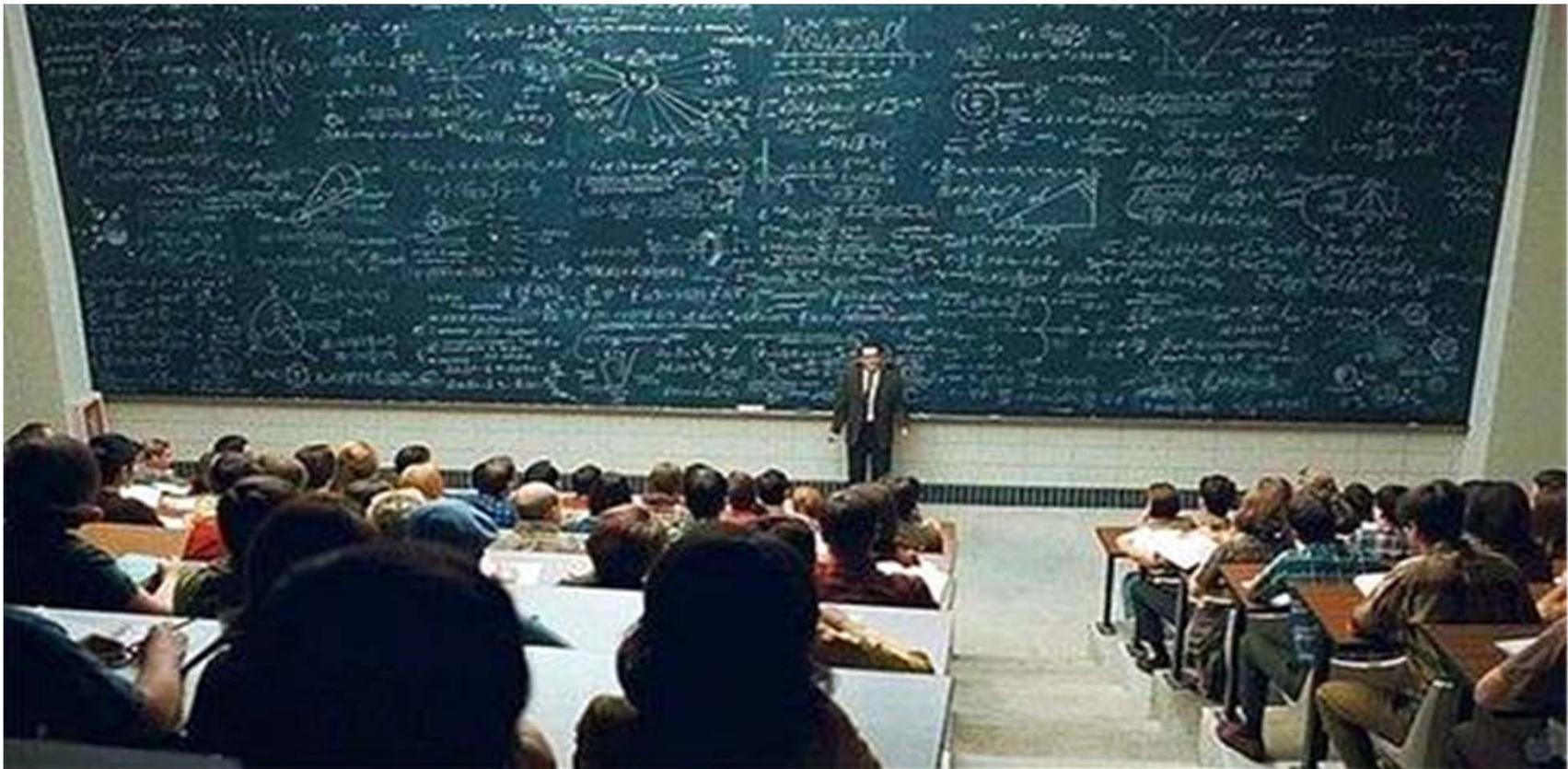


Other resources

- 504
 - Website
<http://www.doe.sd.gov/oess/section504.aspx>
 - SpecialEd Connections
- Discipline (suspension/expulsion)
 - https://doe.sd.gov/oess/sped_pbis.aspx



Confusion





Working with Parents

- Building a relationship
- Stay Calm
- Ask Questions
- When to stop the meeting?
- Don't take it personally



Professional Development





Upcoming Trainings

- Indicator 6, 11, and 12 data collection
 - January 22, 2014
 - 3 pm to 5 pm CST
- Medicaid Billing
 - February 4, 2014
 - 10:00 am to noon CST
- Transportation Webinar
 - February 26, 2014
 - 1:30 pm to 3:30 pm CST



Upcoming Training

- Birth to 3 overview
 - February 24 at 1:00 pm CST
- Discipline for Students with Disabilities
 - April 7 and 8, 2014
 - Rapid City and Sioux Falls



Taking IEP Data





State Performance Plan

- What is the measurement?
- Where do we collect the data?
- Questions to ask as you analyze your data?



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Contacts at 605-773-3678

SPECIAL EDUCATION PROGRAMS



- Linda Turner
 - Director
 - (Temporary) Alternate Assessment questions
- Melissa Flor
 - Assistant director,
 - dispute resolution
 - high school transition
- Rebecca Cain
 - Behavior, MTSS(PBIS)



- Alicia Schoenhard
 - MTSS (RTI), Sped highly qualified
- Wendy Jarvis
 - 619 coordinator (3-5), BDI-2 Online
 - Temporary Region 1 and 7 gen sped questions
- Beth Schiltz
 - Accommodations



leadership

['lɪdər,ʃɪp]

- 1. ability to lead:** the ability to guide, direct, or influence people