



south dakota
DEPARTMENT OF EDUCATION
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Special Education Director Call

January 2014



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STAFF UPDATES



Staff Updates

- Sped Programs currently has two vacancies:
Accountability (Monitoring) & Alternate Assessment
- Regional Representatives
 - Region 1 – (Temporary) Wendy Jarvis– 773-8071
 - Region 2 – Becky Cain – 280-3568
 - Region 3 – Beth Schiltz– 773-4257
 - Region 4 –Wendy Jarvis– 773-8071
 - Region 5 & 6 –Alicia Schoenhard – 773-3219
 - Region 7 – (Temporary) Wendy Jarvis– 773-8071
- General Sped Number: 773-3678



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LEGISLATIVE UPDATES



Legislative Updates

- Find legislative updates by subject at:

http://legis.sd.gov/Legislative_Session/Bills/SubjectIndex.aspx?Session=2014

- Look at subject areas:
 - Education and/or
 - Disability

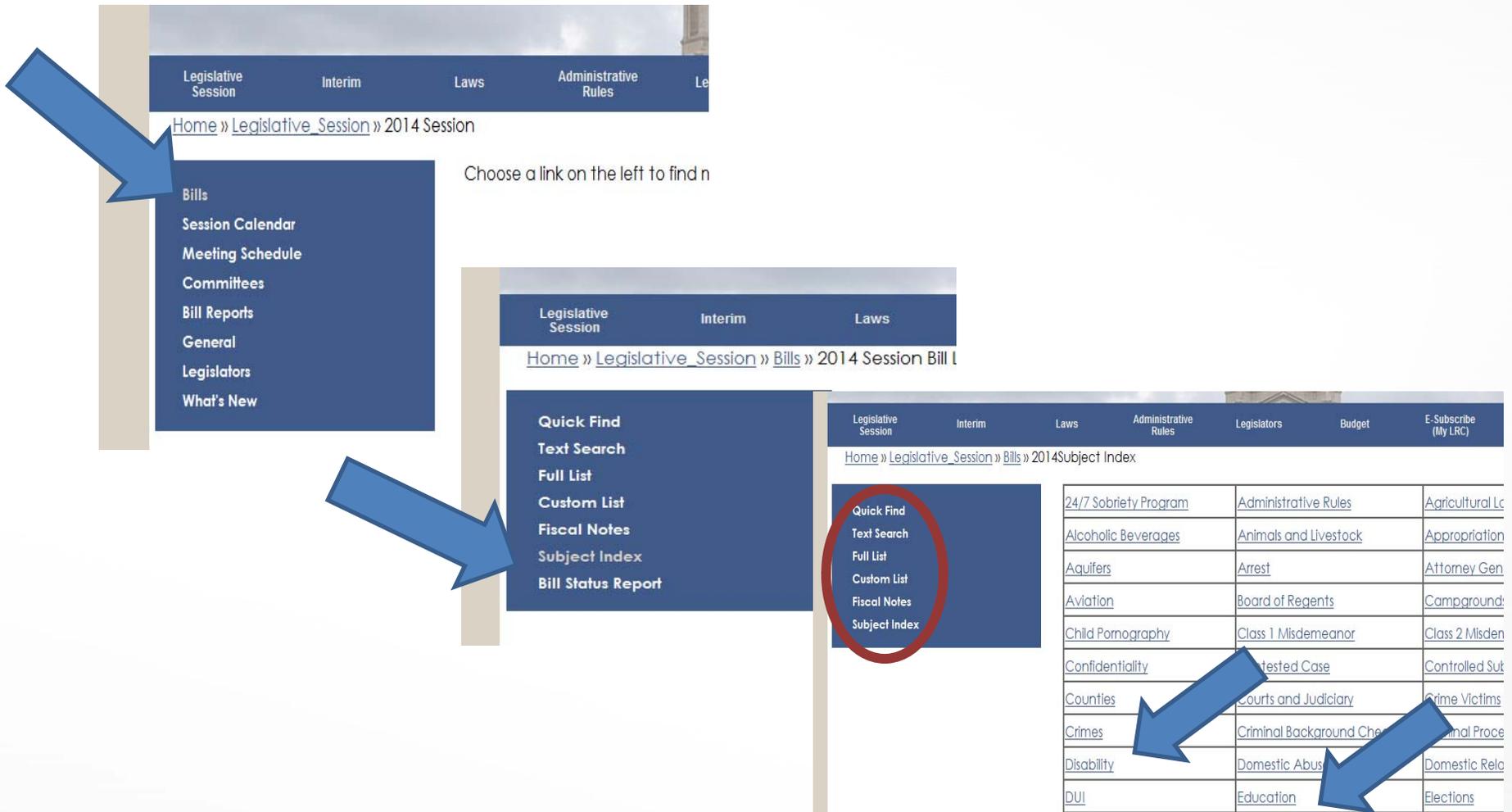


Legislative Updates

- sd.gov

The image displays three screenshots from the South Dakota government website, illustrating the navigation path to legislative updates. The top screenshot shows the 'SDGov INFORMATION GATEWAY' with a 'Government' dropdown menu. The middle screenshot shows the 'South Dakota Legislature' page with a 'Legislative Session' dropdown menu. The bottom screenshot shows the 'Legislative Session' dropdown menu expanded, listing years from 2014 to 'Previous Years'.

Legislative Updates



Legislative Session Interim Laws Administrative Rules Le

Home » [Legislative_Session](#) » 2014 Session

Choose a link on the left to find n

- Bills
- Session Calendar
- Meeting Schedule
- Committees
- Bill Reports
- General
- Legislators
- What's New

Legislative Session Interim Laws

Home » [Legislative_Session](#) » [Bills](#) » 2014 Session Bill l

- Quick Find
- Text Search
- Full List
- Custom List
- Fiscal Notes
- Subject Index
- Bill Status Report

Legislative Session Interim Laws Administrative Rules Legislators Budget E-Subscribe (My LRC)

Home » [Legislative_Session](#) » [Bills](#) » 2014Subject Index:

24/7 Sobriety Program	Administrative Rules	Agricultural Lc
Alcoholic Beverages	Animals and Livestock	Appropriation
Aquifers	Arrest	Attorney Gen
Aviation	Board of Regents	Campground:
Child Pornography	Class 1 Misdemeanor	Class 2 Misd
Confidentiality	Contested Case	Controlled Sut
Counties	Courts and Judiciary	Crime Victims
Crimes	Criminal Background Check	Criminal Proce
Disability	Domestic Abuse	Domestic Relc
DUI	Education	Elections



Legislative Updates

HOUSE BILL NO. 1031

Sponsors: The Committee on Education at the request of the Department of Education

Purpose: revise certain provisions related to the definition of and the diagnosing of autism and to revise the definition of a level five disability for purposes of state aid for special education funding.

Senate Bill 38

Sponsors: The Committee on Appropriations at the request of the Department of Education

Purpose: revise the state aid to special education formula.

House Bill 1032

Sponsors: The Committee on Education at the request of the Department of Education

Purpose: revise certain provisions regarding children placed in residential treatment centers or intensive residential treatment centers.



Legislative Updates

HOUSE BILL NO. 1031

Section 2. That § 13-37-28 be amended to read as follows:

13-37-28. For the purposes of this chapter, the Department of Education shall use the definition of autism spectrum disorder contained in the Diagnostic and Statistical Manual of Mental Disorders, Fourth Fifth Edition, published by the American Psychiatric Association to define autistic spectrum disorder in rules promulgated pursuant to chapter 1-26.

Section 3. That § 13-37-36.2 be amended to read as follows:

13-37-36.2. For the purpose of calculating state aid pursuant to this chapter, a level five disability shall meet criteria for at least two disability categories in levels two and three to four, inclusive, excluding the disability of deaf-blindness.



Legislative Updates

HOUSE BILL NO. 1031

Section 1. That § 1-45-13.1 be repealed.

~~1-45-13.1. The Board of Education, with input provided by the South Dakota Autism Society and the South Dakota University affiliated program and center for developmental disabilities autism director, shall promulgate rules pursuant to chapter 1-26 to:~~

~~(1) Establish formal diagnostic criteria for autism based upon established methodology;~~

~~(2) Establish autism screening procedures. The purpose of the screening procedures is to ensure that all persons suspected of having autism are referred for diagnostic evaluations to agencies specializing in the diagnosis and treatment of autism;~~

~~(3) Provide standards for instruments, tests, and methods for use in diagnosing autism; and~~

~~(4) Adopt state of the art screening and autism diagnostic instruments for uniform use by those agencies and persons diagnosing autism.~~



Legislative Updates

HOUSE BILL NO. 1032

The school district where a residential treatment center or intensive residential treatment center is located is responsible for providing an educational program for the children who reside in the residential treatment center or intensive residential treatment center. Tuition for a child enrolled in a public school district is the responsibility of the school district where the child was enrolled at the time of placement in the residential treatment center or intensive residential treatment center. The amount of tuition paid by the resident that school district for any child placed in a residential treatment center or intensive residential treatment center who is not eligible for special education services at the time of placement shall be calculated as follows:



Legislative Updates

HOUSE BILL NO. 1032

(1) Divide the current per student allocation as defined in subdivision 13-13-10.1(4) by one hundred seventy-five; and

(2) Multiply the result obtained in subdivision (1) by the number of days the child is placed.

This section applies only to a residential treatment center or intensive residential treatment center that provided an educational program through a school district in the 2013-2014 school year or that initiates an educational program through a school district in a subsequent school year. This section does not apply to any placement by the Unified Judicial System, the Department of Corrections, the Department of Social Services, or any entity approved by the Department of Social Services, including a foster home.



Legislative Update: Common Core

<u>SB 62</u>	Establish a comprehensive evaluation of the common core state standards and to make an appropriation therefor.
<u>SB 63</u>	Protect the privacy of the records of individual students.
<u>SB 64</u>	Require a waiting period prior to the adoption of new uniform content standards and to provide for an opportunity for public comment for all new content standards.

College, Career and Life Ready

All students graduate college, career and life ready.





Proficiency in Reading
by 4th Grade

Proficiency in Math
by 9th Grade

Alternate Assessment Updates

- Districts that signed up to pilot the NCSC assessment will be informed prior to Feb. 3 of the pilot testing sample
- Additional order window for STEP-A now open
- STEP-A training video now posted
 - Rater 2 video has not been updated but is current

NCSC Pilot-Technology Specs

The NCSC Pilot technology specs are posted on the public web site at: <http://www.ncscpartners.org/> on the right hand side; 2nd entry

Accommodations

- For SBAC
 - SBAC Usability, Accessibility, and Accommodation Guidelines - <http://www.smarterbalanced.org/>
 - SBAC Frequently Asked Questions - <http://www.smarterbalanced.org/>
 - SD (SBAC) Q&A document – to be released soon
 - Review IEP's to make sure assessment accommodations meet requirements for the state testing

February SBAC and D-Step Science Roadshow

- **Monday 2/24/14** -Rapid City
- **Tuesday 2/25/14** -Fort Pierre
- **Wednesday 2/26/14** -Aberdeen
- **Thursday 2/27/14** -Sioux Falls

Topics covered include:

- D-Step Science materials and test administration
- SBAC Field Test administration
- SBAC Training Modules



College and Career Ready

Students graduate high school ready
for postsecondary or the workforce

Save the Date for Catch the Wave

- Transition Activity Idea

Catch The Wave 2014

Location	Region	Date	Time
Brookings, SDSU	South East	3/17/2014	9:00am-3:00pm
Mitchell, MTI	South Central	3/19/2014	9:00am-3:00pm
Aberdeen, NSU	North Central	3/6/2014	9:00am-3:00pm
Rapid City, SDSM&T and WDT	Western	3/31/14	9:00am-2:30pm

CAMPUS UPDATE



Campus Update

- Use - **South Dakota IEP 2013** (working with Campus to break into SD 2013 IEP w/transition & SD 2013 IEP without Transition)

Create New Document Wizard

Please select one of the following documents:

Create New Evaluation:
Initial Referral, Determination of Disability, Re-Evaluations and Notice of Evaluation

Create New Plan:
Goals and Objectives, Services, Accommodations, Transition, and Other Information

SD IEP w/Transition

SD IEP without Transition

South Dakota IEP 2013



Campus Update

- IEPs created in the old versions can be copied into the new version **South Dakota IEP 2013**

Plan Copy Wizard

Select from the drop list, the plan you wish to copy data into. Enter the start and end dates of the new plan. Select Copy if you wish to proceed or cancel if you wish to discontinue the copy process and return to the document tab.
After copying, the original plan end date will: 1) end one day before the new plan starts if the two plans overlap. 2) stay the same if the new plan starts after the original plan ends.

SD IEP w/Transition (09/16/2009-09/16/2010)

*New Plan Type

*Start Date

*End Date



Campus Update

- New features:
 - ESY services have been modified to allow teams to identify the goals and services that will be addressed during ESY.
 - Reporting Frequency and Method will print at the top of the Goals section
 - Procedure Codes can be selected for each goal – you no longer have to identify person responsible for each goal
 - Title of person responsible will no longer print with the services

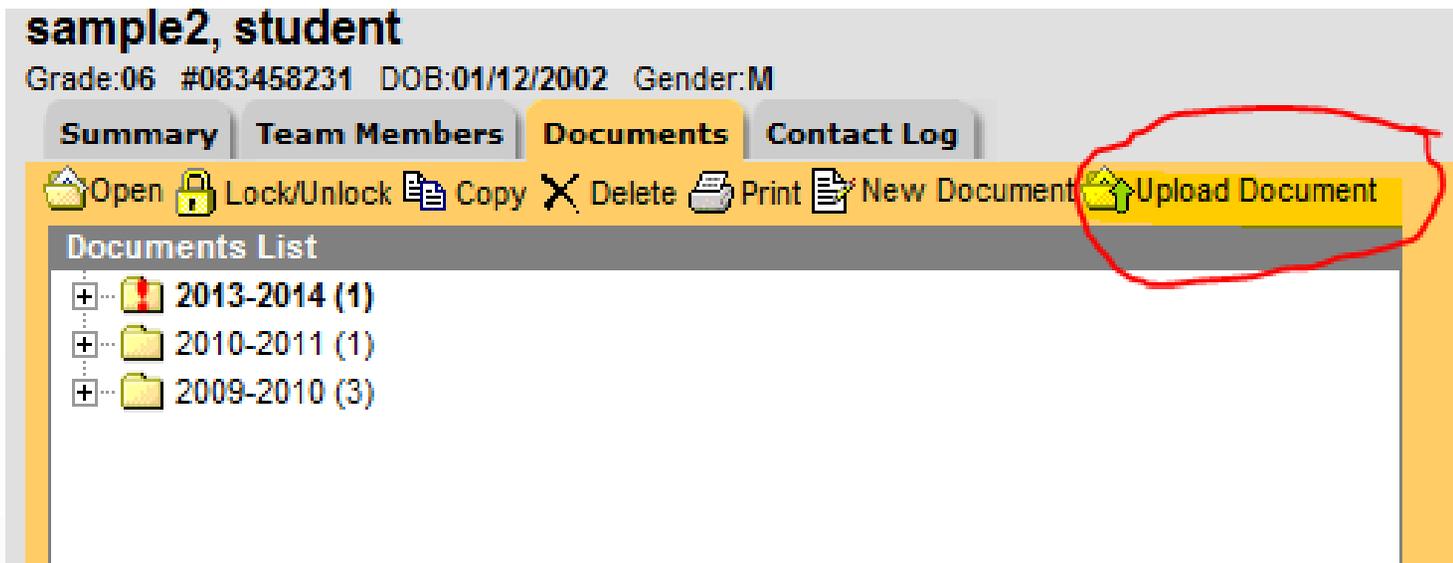


Campus Update

- New features:
 - Accommodations
 - Aligned to allowable assessment accommodations, will need to add additional accommodations
 - No longer specified by subject area. The location is specified but this to indicate in the type of setting the accommodation will be provided and is not necessarily class specific.
 - Broken into Instructional Accommodations and Assessment Accommodations Sections

Campus Update

- Create New Simple Form: The Parental Prior Notice for Consent for Evaluation is now correct. Consent for Initial Placement not available but can be uploaded.



sample2, student
Grade:06 #083458231 DOB:01/12/2002 Gender:M

Summary Team Members Documents Contact Log

Open Lock/Unlock Copy Delete Print New Document Upload Document

Documents List

- + 2013-2014 (1)
- + 2010-2011 (1)
- + 2009-2010 (3)



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FISCAL



ECF

- Applications will be due in April, webinars being planned
- New platform
- Application has 4 options, can individually or in combination of 1& 3
 1. High Cost Student
 2. High Cost Program
 3. Supplemental



ECF

- With High Cost Student application, if the cost of para is going to be included as part of the student profile, the para must be designated on the student's IEP and can not be a para that is hired to serve as a classroom para to help with all students



Child Count

- All sign offs should be completed and submitted to Susan Woodmansey
- Data Collection office will be doing data verification so you may be asked follow up questions (examples: homeschool student with sped record, overlaps)



Private School Child Count

- Used for Federal Reporting of Child Count
- Proportionate Share funding
- All students, who are eligible, are placed on the count whether receiving services or not.
- Preschool children: Regular child count

- Email went out on Nov. 27th to each district with a non-public school
- Spreadsheet can be found at http://doe.sd.gov/oess/sped_idea.aspx
- Need to be submitted by Jan. 10, 2014
- Submit to Beth.Schiltz@state.sd.us



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DATA INFORMATION



Parent Surveys

- 12-13 Indicator 8 reports were sent out
- If you need additional surveys for 13-14, please contact, do not make copies
- Provide the option to participate online:
 - <http://www.surveymonkey.com/s/Q6JW6HJ>
 - <http://www.surveymonkey.com/s/MJNWNVJ>
- Contact: Alicia.Schoenhard@state.sd.us



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PROFESSIONAL DEVELOPMENT

Special Education Conference

- March 25 and 26 in Pierre
- Dan Habib is the keynote speaker
 - Including Samuel
 - Who Cares for Kelsey?
- Strands
 - Transition
 - Technology
 - School Climate
 - Accommodations and Modifications

Education Summer Conference

- June 3 and 4 in Pierre
- Differentiated instruction
- Family engagement

Top 20

July 21-25

Rapid and Sioux Falls

Rebecca.cain@state.sd.us



Save the Date – Indicator Training

- Indicator 6, 7, 11, and 12 Training
 - January 22nd, 2014 3pm to 5pm CST
 - Indicator 6 – Preschool LRE
 - Indicator 7 – Preschool Outcomes and Battelle Developmental Inventory 2 (BDI-2)
 - Indicator 11 – Initial Evaluations ages 3-21
 - Indicator 12 – Effective Transitions (Part C to B)
- Topics to be covered:
 - Overview of the indicators and the requirements
 - Demonstration/Examples on how to complete spreadsheets for Indicator 11 & 12
 - Updates for 2013 - 2014
 - BDI-2 requirements
- Use the monthly sped director links to access the webinar/call
- Contact Wendy Jarvis at wendy.jarvis@state.sd.us with questions

Save the Date – Transition Training

- Part C to Part B Transition Training Workshop
 - Rapid City – Tuesday April 1st, 2014 9am-3:30pm MT
 - Best Western Ramkota
 - Sioux Falls – Thursday April 3rd, 2014 9am-3:30pm CST
 - Holiday Inn City Center
- Further details and registration information to come and will be dispersed on the Sped ListServ
- Contact Wendy Jarvis at wendy.jarvis@state.sd.us with questions



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SPECIAL EDUCATION SPECIFIC



Topics in Sped Connections

- **COMMON CORE: Meet instructional shifts under new standards for students with disabilities** — The focus on content-rich nonfiction under the CCSS will present challenges for some students with disabilities. Learn strategies to preserve their access to core instruction.
- **FERPA FILE: Parent should expect access to, not copies of son's records** — Because a parent lived within commuting distance to the student's school, the Family Policy Compliance Office concluded that the school was not required to provide copies of the student's records.



Sped Connections: Work it out

- Take these steps if parents threaten to file a complaint
 - Send letter to parents to acknowledge concerns, suggest meeting
 - Review parents' concerns, find middle ground at meeting
 - Review child's entire program
 - Act in the child's best interest



Is there a teacher or program that is newsworthy? Please share

TEACHER OR DISTRICT SHARING



Congratulations

Kelly Assman, Winner School District

- National Board certification as: Exceptional Needs Specialist/Early Childhood through Young Adulthood,



Next Sped Directors LiveMeeting

February 18, 2014

10:00 CST

Join the meeting log on to:

<https://www.livemeeting.com/cc/stateofsd/join?id=Sped&role=attend>

Meeting ID: Sped

Entry Code: (none required)

Telephone conferencing

Toll-free: +1 (866) 410-8397

Participant code: 6057738195