



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Special Education Director Call

May 21, 2013



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Kim Uebelhardt

IRIS CENTER DEMONSTRATION



Changes for Sped Enrollment Data Collection in Campus

- Has been presented to the IC Advisory Panel
- Demos have been conducted for Advisory Panel and select Sped Directors and East River CASE
- Change being proposed for 2014-2015 school year
- Demo at end of call



South Dakota Multi-Tiered System of Supports (MTSS)

An Overview



To ensure all students are college, career and life ready, the South Dakota Multi-Tiered System of Support (SD MTSS) is a K-12 systematic framework for improving learning outcomes through the delivery of high quality, evidence-based tiered instruction and interventions.



MTSS

Universal Screening, Continuous Progress Monitoring, Continuum of Evidence-based Support, Implementation Fidelity, Team-Based Implementation, Data-based Decision Making, Outcome Oriented

**Behavior
Supports**

SWPBS/PBIS

**Academics
Supports**

Instruction & Curriculum

**Additional
Learning
Supports**

Family, School and Community Partnerships

School-wide Discipline & Climate, Classroom Management, Function-based Support,

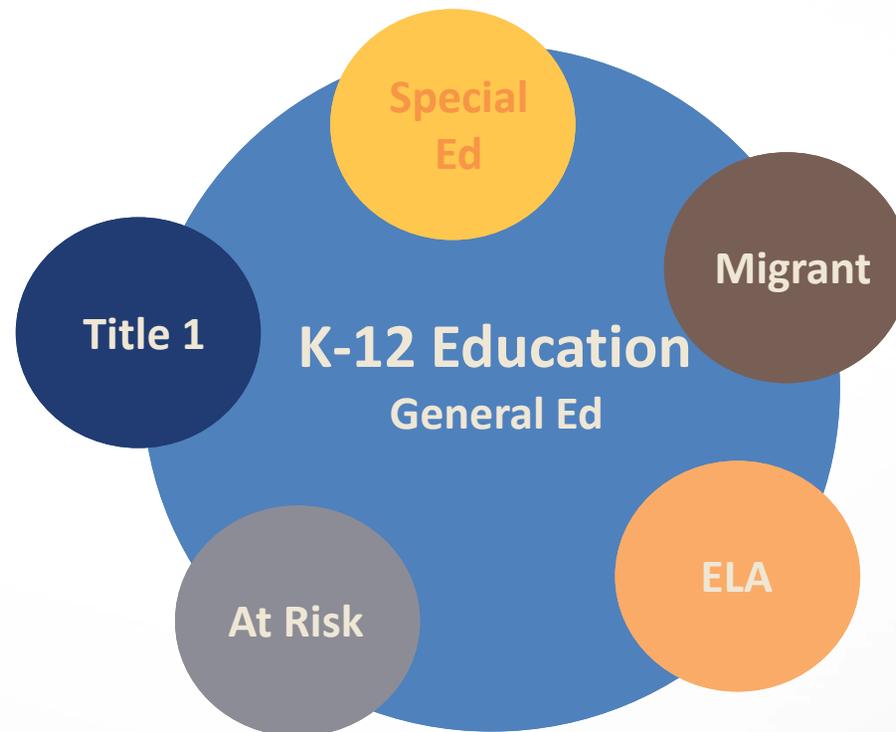
Literacy, Numeracy, Social Studies, Physical Sciences, History, Physical Education, Art, etc.

School-based Mental Health, Health & Wellness

One Perspective on History

Our education system has grown up through a process of “*Disjointed Incrementalism*”

The Education System's Programmatic Evolution





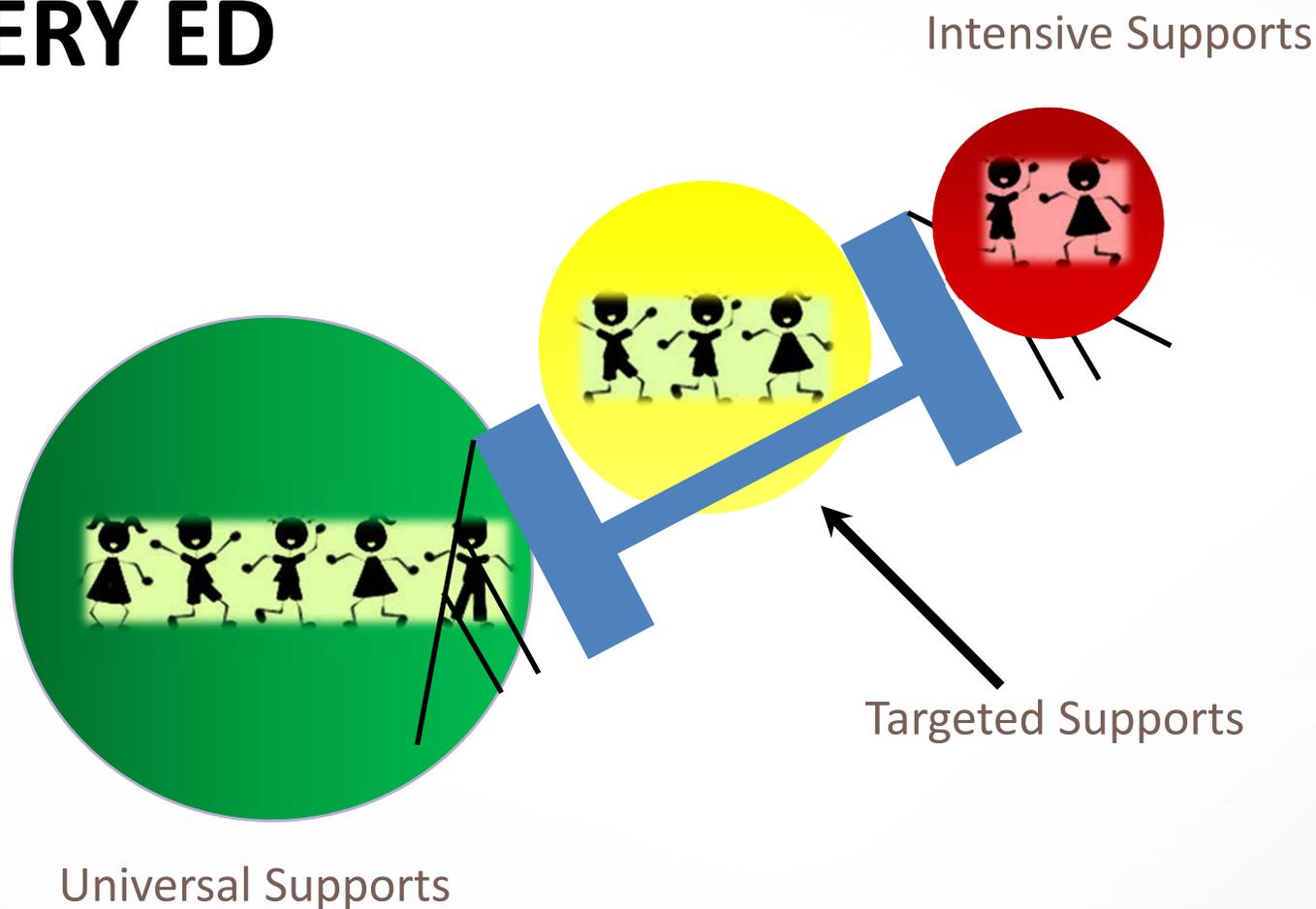
Unintended Effects

- Conflicting programs
- Conflicting funding streams
- Redundancy
- Lack of coordination across programs
- Nonsensical rules about program availability for students
- Extreme complexity in administration and implementation of the programs
- Confusion for students, families, and stakeholders



Bridging the Gap

EVERY ED





South Dakota MTSS Non-Negotiables

The basis of South Dakota's MTSS is derived from these non-negotiables:

- all students will be taught effectively;
- a collaborative well-defined district and school-based leadership and organizational structure;
- the use of three tiers of increasingly intensive (time and focus of instruction) instructional supports and strategies;
- all instructional practices are focused on increasing student engagement;
- all staff will participate in professional development to ensure robust and valid core instruction and fidelity of implementation of a MTSS and the Common Core State Standards;
- the use of a problem-solving method to make decisions;
- the use of evidence based materials, instruction and interventions;
- continuous monitoring of student progress to drive instruction;
- the use of data driven decision making to match instructional resources to educational needs;
- an evaluation process that assesses expected rates of progress and monitors both implementation and outcomes;
- engage in community and family partnerships.



The Goal: Integrated Systems

- **Improvement Plans**
- **Educator Effectiveness Tool (Voluntary)**
- **PBIS: Positive Behavior Intervention *SYSTEM***
- **Family School Partnerships**
- **Rtl**



THE BOTTOM LINE...

Are we matching instruction
to student need?





south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

INFORMATION



HIGHLY QUALIFIED STATUS SEARCH

<https://apps.sd.gov/applications/de04public/TeacherLookup/TeacherSearch.aspx>

Teacher 411

Please enter the name of the teacher below. Note that you must supply at least the first two characters of the teacher's last name.

Last Name First Name

Suggestions for searching: Depending on when they were certified, educators may show up under a maiden name rather than a married name. Older records may not have been converted to this electronic form. Please contact our office at (605) 773-3134 for information.

Schoenhard, Alicia S

[HQT Status](#)

Certificate Information

Type: 5 Year Certificate	
Issue Date: 6/30/2008	Expire Date: 7/1/2013



Qualified Staff in PRF

Teacher Qualifications

Assignment Code:

or

Assignment Description:

*Enter an Assignment Code and Click the View or Select an Assignment Description button

[Qualifications](#)

[State Certified Teachers](#)

[Report](#)

[Highly Qualified](#)

Endorsements:

- 206 - K-12 Special Education
- 207 - Special Education Teacher: Severe
- 218 - K-8 Special Education
- 300 - PK-12 Principal
- 301 - Preschool-8 Elementary Principal
- 302 - 7-12 Secondary Principal
- 304 - Career School Superintendent
- 350 - PK-12 Principal Endorsement
- 351 - PK-8 Elementary Principal Endorsement
- 352 - 7-12 Secondary Principal Endorsement
- 354 - Superintendent Endorsement
- 406 - Birth-21 Special Education Director

Majors:

- No Majors are Required



Qualified Staff in PRF

DE04 Personnel Data Collection

Production

Actions

- [District Bus Drivers](#)
- [Revoked Bus Driver Licenses](#)

Credentials

District Information

- [Qualified Staff by Assignment](#)**
- [District/School Information](#)
- [Staffing - Teacher/Admin/SSS](#)
- [Plan of Intent](#)
- [Classified Staffing](#)
- [Paraprofessionals](#)
- [Bus Drivers](#)
- [SPED Contracted Services](#)
- [SD Virtual School](#)
- [School Improvement Plan](#)
- [Vacancy](#)
- [Assurance Statement](#)

Teacher Qualifications

Assignment Code: or Assignment Description:

*Enter an Assignment Code and Click the View or Select an Assignment Description button

- [Qualifications](#)
- [State Certified Teachers](#)
- [Report](#)
- [Highly Qualified](#)



Board of Education

- Presented rules for first read on May 20
- Proposed changes can be found at:
<http://doe.sd.gov/board/packets/May13.aspx>
 - New chapter for CEIS with local funds – SB 15
 - Update references based on FERPA and Medicaid Benefits regulations
 - Developmental Delay - remove additional criteria
 - Emotional Disturbance – home or community



Board of Education

- Dr. Schopp discussed statewide assessment for next year
 - Dakota STEP will not be online Spring of 2014
 - Investigating possibility of using Smarter Balanced assessment in Spring of 2014



Flow Through Application

- Due June 30, 2013
- Information located at http://doe.sd.gov/oess/sped_idea.aspx
- Training session on May 28 at 2:00 pm CST
 - Special Education Director link found at <http://doe.sd.gov/oess/sped.aspx>



Parents Rights booklet

- Reviewing document
- Notification mid-June



Data Reporting



2011-2012 SPP LEA Reports

- Released by June 3
[http://doe.sd.gov/oess/
sped_SPP.aspx](http://doe.sd.gov/oess/sped_SPP.aspx)
- Press Release Soon

LEA PUBLIC REPORTING

According to federal regulations, each State Education Agency must publicly report on the performance of each LEA in regards to the Special Education State Performance Plan (SPP). Please click on the school district link for their performance on the Special Education State Performance Plan (SPP) data.

Note: The LEA data is based on the 2010-2011 school year data except for Indicator 1, 2, 4A, and 4B which is based on 2009-2010 data. Indicator 14 is based on students exiting by graduation, age out or dropout in 2009-2010 and surveyed in 2011. Minimum N of 10 in denominator is applied for repression of data.

N/A means Not Applicable. The district was not required to participate in the data collection during the identified year, no students fit the category, or the district had a reorganization or consolidation.

Data from the 2010-11 School Year:

State Total

Aberdeen 06-1

Agar-Blunt-Onida 58-3

Alameda 05-1



LEA Determinations

- Based on compliance indicators and MOE and Fiscal Issues
- Sent to districts in June
- Meets requirements
 - LEA has no additional requirements
- Not publicly reported but must be available if requested





Indicator 14 Data Changes

Previous

- Enter students graduated, aged out, or dropped
- Enter data into the system from April to July
- LEA entered all student
 - Demographic
 - Address
 - Contact
 - IEP specific information

Beginning in 2013

- State will preload all student demographic data in July 2013
- Districts will verify and complete information from August to October
- LEA input IEP specific questions for each student
 - Post-Secondary goal
 - Agency Linkage
 - TSLP activities participated
 - Contact Address



Early Childhood ages 3-5



Indicator 11 & 12 Spreadsheets

- 12-13 Spreadsheet and directions have been updated and posted online at http://doe.sd.gov/oess/sped_SPP.aspx
- Please be sure to read the directions for submission, some details have changed
 - Date of Submission
 - Indicator 11 is due **August 1st**
 - Indicator 12 is due **September 1st**
 - Indicator 12
 - You will submit your data first and then SEP will verify with B-3 list **after** your submission.
- Submissions will be emailed to Wendy.Jarvis@state.sd.us



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

PROFESSIONAL DEVELOPMENT



IEPq

- Looking for schools to be host sites this summer for IEPq trainings.
- Contact angela.boddicker@state.sd.us.
- Requirements:
 - Have open internet access
 - Room for up to 40 participants
 - Training lasts 3-3 1/2 hours.
 - Participants will be required to bring their own computers.



Infinite Campus Sped Training

- Campus will be conducting regional trainings on the Special Ed folder focusing on developing IEPs, setting up team members....
- Most likely in July – stay tuned for more details



SAVE THE DATE

- Surrogate Parent Training
 - When do you contact a biological Parent?
 - When can other parents defined in regulations sign?
 - When do officially appoint a surrogate?

SAVE THE DATE

- **September 10, 2013 at 2:00 pm to 4:00 pm CST**
- **Webinar style**



Save the Date TBI Conference

- August 13 and 14
- Sioux Falls
- Flyers have been sent out by mail
- Registration open soon

- Contact Becky Cain at rebecca.cain@state.sd.us



Para Professional Behavior Training

- September 10 – Rapid City
- September 12 – Sioux Falls
- Registration open soon
- This training is open to all paraprofessionals and will focus on working with students of all ages with behavior issues. Specific strategies will be given that can be used in all school settings.
- Question?

Contact Becky Cain at rebecca.cain@state.sd.us



2013 Summer Conference

- June 3-5, 2013
- Pierre Ramkota
- Focus on academic and behavioral success using a three-tiered process, and instructional decision making
 - Monday: Wayne Callender, three-tiered model
 - Tuesday: Dr. David Hulac, behavioral interventions within a three-tiered model
 - Evening Special Feature: Who Cares About Kelsey, documentary about a student with emotional/behavioral challenges and how the school helped make her educational career successful
 - Wednesday: Dr. Susan Hall, determining reading interventions based on data decision making

Registration available on the SPED webpage:

<http://doe.sd.gov/oess/sped.aspx>

Graduate Credits available

Becky Cain at rebecca.cain@state.sd.us or
Alicia Schoenhard at alicia.schoenhard@state.sd.us



Top 20 Training

They're coming back!

July 22-23 at the Pierre Ramkota

July 24-25 at the Sioux Falls Ramada

Registration will open soon

Graduate credit will be available

Questions?

Contact Becky Cain at rebecca.cain@state.sd.us



Training on how to administer the Battelle Developmental Inventory – II (BDI-II)

- What you will learn
 - How to administer the BDI-II
 - General BDI-II information
- Training Details
 - August 13th, 2013
 - Ft. Pierre, SD at the AmericInn
 - 9am – 5pm
 - Lunch is on your own
 - Must bring BDI kit to participate in activities
 - Must work for or contract with a school district/coop
- Registration Information
 - Registration begins *May 1st, 2013* and will conclude July 15th, 2013.
 - **Only 9 Seats open!**
 - Register online at
<https://docs.google.com/spreadsheet/viewform?fromEmail=true&formkey=dDE1ekZ1WUNrX3hISWVKZUY1dzJSQ3c6MA>
- Contact Wendy Jarvis at wendy.jarvis@state.sd.us



Fun and Games with Dr. Jean

- Dr. Jean Feldman – September 2013
 - Locations (9am – 3pm)
 - Rapid City 17th – Best Western Ramkota
 - Ft. Pierre 18th – Casey Tibbs Rodeo Center
 - Sioux Falls 19th – Ramada
 - Lunch is on your own 11:30-12:30
 - Focusing on ***Preschool Outcomes (Indicator 7)***
 - Professionals of children ages 3-5
 - Make and take project – Items to bring (see attached flyer)
 - Registration will begin June 1st, 2013 and will conclude September 1st, 2013.
 - ***FREE workshop***
 - ***Space is limited at each site! You must be registered to attend.***
 - 5 Educational Contact Hours available
 - Contact Wendy Jarvis at wendy.jarvis@state.sd.us



Special Ed Connection Training

- Host: Michael Rhoads
- Dates: Wednesday, August 14, 2013 or Thursday, August 29, 2013
- Time: 10:00 am CST (9:00 am MST)
(see attached flyer)
- Note: Public school districts can access training anytime.



SAVE THE DATE

Transition Indicator Training

- Week of September 16-19
- Regional Locations
- Please review the 4 Year Accountability Schedule for your district.
 - <http://doe.sd.gov/oess/documents/acc4YrShd.pdf>

Fall Catch the Wave

- College day for students with disabilities
 - September 24, 2013
 - 9:00 am to 2:30 pm (MST)
 - Cheyenne River College Center in Eagle Butte
- Contact: Transition Service Liaison Project for more information.
 - Dan Rounds at 605-224-5336
 - Dave Halverson at 605-347-1379



Save the Dates

Fall Transition Conference

- October 15-17 in Pierre, South Dakota
- Conjunction with Rehab Action Conference
- More information will be coming



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

TEACHER OR DISTRICT SHARING



NCSC Ed Week Article

- Thank you to Mary Skinner-Alexander – Sioux Falls who was quoted in the article and Amber Groft – Redfield who were interviewed for the article
- *“Common-Core Tests in Works for Students With Severe Disabilities”*
http://www.edweek.org/ew/articles/2013/05/22/32test_ep.h32.html



Enjoy your retirement and thank you for your service to Special Ed!

- Sherron Grote – Aberdeen
- Marianne Upward – Vermillion
- Mike Keeley – Cornbelt Ed. Cooperative

- Sorry if we missed anyone!



B-3 Director Retiring

- Susan Sheppick will be retiring, her last day in office is June 4
- Sarah Carter has been hired as the new director— currently Administrator of Career Development and Postsecondary in Division of Curriculum, Career and Technical Education



Regional Representatives

- Questions: Contact Regional Representative
 - Region 1 – Angie Boddicker – 773-2594
 - Region 2 – Becky Cain – 280-3568
 - Region 3 – Beth Schiltz– 773-4257
 - Region 4 –Wendy Jarvis– 773-8041
 - Region 5 & 6 –Alicia Schoenhard – 773-3219
 - Region 7 – Michelle Martin – 773-6119
(joins our office June 3)
- General Sped Number: 773-3678



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Next Sped Directors LiveMeeting

August 20, 2013

10:00 CST