



south dakota
DEPARTMENT OF EDUCATION
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Special Education Director Call

September 2013



- Bernie Grimme
 - Vocational Rehabilitation Quality Assurance Review



- Valerie Johnson
 - CASE Membership
 - www.casecec.org
 - CASE Meeting October 7 at Al's Oasis
- Please contact Valerie Johnson at 605-234-4460 for more information



CONTACTS



Campus

- Randy Hanson has replaced Laura Ellenbecker as our Special Education Infinite Campus contact.
– 773-4727



Federal Fiscal Questions

IDEA Funds

MOE

- Kelsey Hanson
 - 773-8061
- Mark Gageby
 - 773-3727



Registration



Registration

- DOE has a new registration site. Unless otherwise indicated all Professional Development will be posted and you will register at this site
 - Set up your own account
 - Will track events you are registered for with meeting details
 - Events attended and can send CEUs directly to you
 - Will be able to cancel registrations from account
 - If having issues, please try google chrome or firefox.

College, Career and Life Ready

All students graduate college, career and life ready.





Proficiency in Reading
by 4th Grade

Proficiency in Math
by 9th Grade

NCSC Alternate Assessment Curriculum and Instructional Materials Workshop

- October 1, 2013 – Sioux Falls
- October 3, 2013 – Rapid City
- For special education teachers who administer alternate assessment. Curriculum and instructional mathematics resources introduced in the January 2013 alternate assessment workshops will be covered as well as additional released materials with an focus using the resources when planning and implementing instruction.

Register on new site

NCSC Materials

- Materials can we accessed at:
 - <http://doe.sd.gov/oess/NCSC.aspx>
 - NCSC Wiki site:
https://wiki.ncscpartners.org/mediawiki/index.php/Main_Page
- Those attending NCSC workshop should bring laptop and any materials they have printed from these sites.

College and Career Ready

Students graduate high school ready
for postsecondary or the workforce

Capstone Experience

- Youth Internship
 - 75 hours of classroom and work.
 - Related to career goal
 - Extend their job knowledge and skills
 - Portfolio and follow up
 - Teacher must be a certified teacher
 - School must provide it to all students.
- Contact:
Alyssa.Krogstrand@k12.sd.us
- Project Skills
 - Paid Job Experience
 - Related to career goal
 - Extend their job skills
 - Up to 250 hours of work experience



Effective Teachers and Leaders

Students are supported by effective teachers and leaders.

New Sped and Title Director training

- Sept 26, 2013 in Pierre
- Directors or designee under 3 years experience
- Facilitators:
 - Sherron Grote and Marianne Upward
- Please send topic ideas to Melissa.Flor@state.sd.us
- Register on new registration site

Dropout Prevention Calls

1. **Tuesday, September 24:** Innovative Programs – Aimee Zachrison and Michael Butts, Watertown
2. **Thursday, November 14:** Parent and Family Engagement – Lori Laughlin, PIRC
3. **Thursday, January 9:** Jobs for America’s Graduates (JAG) – Renee Vander Werff and Neil Goter, Wagner
4. **Thursday, March 13:** Establishing Strong Leadership – Guest TBD
5. **Thursday, May 8:** Cost Effective Methods to Increase Attendance – Guest TBD

Stephanie Weideman is the Dropout Prevention Coordinator. If you would like information about dropout prevention calls, please contact her at sweideman@abe.midco.net .

School Climate

Students enter schools that are provide
an environment conducive to learning.

SD Definition of Positive School Climate

A sustainable, positive school climate sets the tone for the quality and art of teaching, learning, and social development.

Mutually healthy relationships between all students, school staff, and parents/guardians promote high expectations defined by the cultural standards, goals, and values of the school community. School climate is based on these patterns of school life experiences:

- Academic preparation
- Accomplishment of school mission
- Established expectations and rules that are applied equitably
- Organizational structure and leadership practices that enable respect, trust, support, and collaboration
- Parent/guardian engagement
- Physical, emotional, and social safety
- Sense of belonging

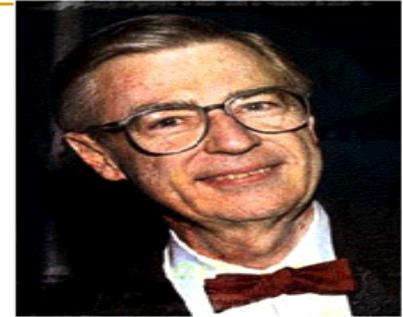
Bullying

- OSEP released bullying letter that special ed students being bullied or who are bullying could be considered being denied FAPE
- SDCL requires schools to have a bullying plan in Chapter 13-32 Supervision of Students and Conduct of School



September Behavior Tip: Forming Relationships

Grounding Principle



- NO teaching strategy or behavioral intervention will result in high student achievement if a teacher doesn't genuinely care about the student and the student believes that.



Diana Browning Wright, M.S. L.E.P.,
Behavioral Analyst

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DATA INFORMATION



Indicator 8

- Parent Involvement Surveys
 - Contact Alicia Schoenhard
 - 773-3219
 - Alicia.Schoenhard@state.sd.us
- Additional copies
- District codes (26 unidentified)
- Online version available
- Spanish version available



Ind 14: 2012-2013 Exiter Information

- Due October 11, 2013



Logon Name:

User Password:

System is to be used by authorized personnel.

Usage is logged.

- Username and password only from Dino.Brooks@state.sd.us
- If missing students, please add them.
- Contact information did not pull forward, please enter.



[Production](#)
[Actions](#)

[Post School Status](#)
[Indicator 14](#)

[Appendix A](#)
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Search Criteria

Last Name:

First Name:

SIMS#:

District #:

District Name:

School Year:

Search

Add New

Search Results



Other



Psychiatric Residential Treatment Facilities (PRTF)

- New guidance documents
 - Form for parents to provide schools to inform them of their intent to apply for a PRTF
 - General ed students to make district aware that they may have a student placed
 - Special Ed to request a meeting to consider placement
 - Flowchart of PRTF process and decision making
 - Financial responsibilities for general ed students



In State PRTF Schools

| Facility | Location | Gender | Age | Operation of the Education program |
|---|-------------|---------------|---------|------------------------------------|
| In-state PRTF w/school district (Psychiatric Residential Treatment Facilities) PRIOR AUTHORIZATION REQUIRED | | | | |
| Abbott House | Mitchell | Female only | 9 - 17 | Mitchell Public Schools |
| LSS Summit Oaks I | Sioux Falls | Male & Female | 10 - 17 | Sioux Falls Public School |
| Our Home ASAP | Huron | Male only | 12 - 17 | Huron Public School |
| Our Home Parkston | Parkston | Male & Female | 12 - 17 | Parkston Public School |
| In-state PRTF IRT w/school district (Intensive Residential Treatment) PRIOR AUTHORIZATION REQUIRED AND DENIALS FROM PRTF | | | | |
| Aurora Plains Academy | Plankinton | Male & Female | 10 - 17 | Plankinton Public School |
| Summit Oaks II | Sioux Falls | Male & Female | 10 - 17 | Sioux Falls Public School |
| In-state PRTF not w/school district (Psychiatric Residential Treatment Facilities) PRIOR AUTHORIZATION REQUIRED | | | | |
| CHS - SF | Sioux Falls | Male & Female | 4 - 13 | Children's Home Society |
| CHS - BH | Rockerville | Male & Female | 4 - 13 | Children's Home Society |
| LSS Canyon Hills | Spearfish | Male & Female | 10 - 17 | Black Hills Special Svc Co-op |



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FORMS



Eligibility Document

- ONLY consider Specific Learning Disabilities
 - Complete pages 1 – 5
 - Initial Section must be completed for all students considering Specific Learning Disability of the first time.
 - Reevaluation

Campus Forms

- Consent for evaluation is opening Consent for initial provision of services.
 - This is being addressed, in meantime will need to use the form on webpage,
 - Form can be uploaded and saved with student's folder in Campus





Campus Forms

- Consent for evaluation is also posted in handouts as a writable pdf form.
- Writable pdf forms that are in Campus will be posted on webpage with the corresponding word docs so districts can use either format.



TEACHER OR DISTRICT SHARING

- It is your time to shine: help us celebrate teacher and/or district accomplishments by letting your region rep know



Governor's Award

- 2013 Outstanding Award in Transition Services will go to Maria Jongbloed from Watertown School District.
- She received her award from Governor Dennis Daugaard on September 9 in Pierre.

Congratulations Maria!



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Next Sped Directors LiveMeeting

October 15, 2013

10:00 CST