



south dakota
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Special Education Programs

To: Special Education Directors

From: Alicia Schoenhard and Melissa Flor
Special Education Programs

Date: November 13, 2009

Subject: December 1, 2009 Child Count

According to our records, your district has an accredited private school located within your district boundaries. In accordance, within the federal law of the IDEA act,

Each LEA must maintain in its records, and provide to the SEA, the following information related to parentally-placed private school children covered under 34 CFR 300.130 through 300.144:

- The number of children evaluated;
- The number of children determined to be children with disabilities; and
- The number of children served.

[34 CFR 300.132(c)] [20 U.S.C. 1412(a)(10)(A)(i)(V)]

Special Education Programs (SEP) has attached the instructions and data collection forms for reporting your 2009 Private School Child Count data required under Part B of the Individuals with Disabilities Education Act (IDEA).

Required Uses:

1. Federal Child Count Data reporting
2. Flow Through Fund proportionate share calculation

In the past, SEP and Data Collection office did not collect private school students who are eligible, whether receiving special education services or not, from the local school district. There also was not a consistent method of utilizing Infinite Campus to count these students.

In 2007, SEP created a separate document in order to collect the private school child count data (see attachments). The Data Collection office has assisted us in developing a way to collect the data utilizing Infinite Campus and a private school calendar. The Special Education Data Elements Manual provides districts with directions on entering private school students into Infinite Campus (refer to page 6 and 7 of the manual).

As districts are working on implementing this new requirement into the system, SEP will continue to have districts fill out the attached Private School Child Count Sheet. Our office, in conjunction with the Data Collection office, will use the two data collection methods to determine congruency between Infinite Campus and the Private School Child Count sheet. Once congruency is determined, SEP will approve districts to only enter private school students that are eligible, whether receiving services or not, into the Infinite Campus system.

If you have any questions, please contact the following:

- Entering Private School Child Count Sheet
 - Please contact:
 - Alicia Schoenhard at 605-773-3219
 - Melissa Flor at 605-773-8195
- Entering private school count into the Infinite Campus system,
 - Please contact Laura Ellenbecker at 605-773-4727
- Submit the Private School Child Count Sheet to Laura.Ellenbecker@state.sd.us .

Enclosure:

Special Education Data Elements Manual
Private School Child Count Sheet
Private School Child Count Direction Sheet