



WHAT IS "OUTCOME" DATA USED FOR?

- Provides evidence on how effective early childhood programs are in South Dakota
- Is used to determine what improvements need to be made to better meet the needs of young children with disabilities and their families

HOW ARE THE THREE "OUTCOMES" MEASURED?

- A trained professional assesses your child using a tool called the Battelle Developmental Inventory-2 in the areas of Adaptive, Personal-Social, Motor, Communication and Cognition. These domains make up the three outcome areas that contribute to the understanding of a child's functioning.
- Individual child information is protected by federal and state confidentiality laws and will not be publicly reported.



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South Dakota Early Childhood Outcomes

WHAT PARENTS AND PROVIDERS SHOULD KNOW



share
learn
explore
care
hope
understand
believe



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In South Dakota, young children with disabilities receive services through programs under the Individuals with Disabilities Education Act. The U.S. Department of Education, Office of Special Education Programs, identified three early childhood outcomes to examine the effectiveness of programs serving children ages three to five with disabilities.

WHAT IS AN "OUTCOME"?

An outcome is a benefit experienced by your child or family as a result of services. Outcomes refer to actions that children need to be able to carry out or know in order to function successfully across a variety of settings.

WHICH "OUTCOMES" MUST BE REPORTED?

- Positive social-emotional and relationship skills
- Acquisition and use of early literacy and language/communication skills
- Use of appropriate behaviors to meet needs

WHEN IS "OUTCOME" DATA COLLECTED?

Outcome data is collected when the child first enters an early childhood program between the ages of three and five. It is collected again upon exiting the program prior to age six.

HOW DO I KNOW MY CHILD IS MAKING PROGRESS?

1. Positive social-emotional skills (including social relationships)

Children who demonstrate progress:

- Build and maintain relationships with other children and adults
- Get along and interact with other children
- Manage and express their emotions and needs appropriately
- Understand and follow rules

2. The acquisition and use of knowledge and skills

Children who demonstrate progress:

- Demonstrate eagerness to learn and problem solve
- Explore their environment
- Understand early concepts (symbols, pictures, numbers)

3. Use appropriate behavior to meet their needs

Children who demonstrate progress:

- Move from place to place
- Use tools (toothbrush, fork, crayon)
- Take care of themselves (dressing, feeding, toileting)

HOW CAN I BE INVOLVED?

South Dakota's Special Education Programs recognizes that parents and providers are the primary teachers of young children. Here are some tips for helping your child reach his or her potential.

- Provide opportunities for your child to interact with other children and adults
- Provide your child with opportunities to participate in family routines, inside and outside of the home
- Allow your child opportunities to meet his or her care needs

FOR MORE INFORMATION

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