



Title I Updates

May 15, 2013



eGrant

- Consolidated Application – initial due date:
July 1, 2013
- THE APPLICATION HAS CHANGED!
 - Most narratives have become assurances.
 - The expectation is for the Title I requirements in the assurances to be in place prior to the start of the 2013-2014 school year.
 - The program will only run in IE 7-9. If Compatibility Mode is on in IE 10, it should work. It will NOT work in Google Chrome, or on Macs.
 - Be sure to disable Pop Up Blockers. You cannot submit the application if they are on.
 - Must be in a substantially approvable format when initially submitted in order to obligate funds for FY14.
 - Substantially approvable means the school selection section is complete, assurances have been made, narratives have been completed but may need some revision and the budgets are entered.



How To

- * How do I request a login name & password?
- * How do I change my current permanent password?
- * How does the specific computer I am working on remember my login name?
- * I forgot my password, what do I do?
- * I forgot my login name, what do I do?
- * How do I login to the eGrant system?

You are using IE version 7.0 for your internet browser.
Minimum Requirements: PC with Internet Explorer(IE) 8.0 or greater.
For best results IE9 is recommended.

Please enter your login name and password below.
First Time Users: Click [here](#) to request a login name.

Login name:

Password: Change Password

Remember Login Name

If you have forgotten your login name, please click [login name](#) to have it emailed to you.

If you have forgotten your password, please click [password reminder](#).

Login Webpage:

<http://apps.sd.gov/Applications/DE53eGrants/login.aspx>

If you are a new user, click where it says “here” after First Time Users to request a login name.

We CANNOT recover your password. Please be sure to set a password reminder.

For help with adding, changing, or inactivating users, please refer to the help manuals:
<http://doe.sd.gov/ofm/LEApp.aspx>,
call the Title I office or Grants Management.

You will see a screen similar to the one below after logging in. Please notice that the School Selection Section is now the first one you will complete. This should help districts determine school level budgets and line items for the Title I budget in the application.

Grant	Status	Due Date	Submit
[-] 2013-2014 Consolidated Application	In Progress	07/01/2013	PDF Word
[-] General			
[-] Title I, Part A (School Selection)	In Progress		PDF Word
[-] General Assurances	In Progress		PDF Word
[-] Title I - Part A			
[-] Title I, Part A (Improving The Academic Achievement Of The Disadvantaged)	In Progress		PDF Word
[-] Title I - Part A - Neglected Programs			
[-] RABER ELEM	In Progress		PDF Word
[-] Title I - Part A - School Wide			
[-] Title I - Part A - Targeted Assistance			
[-] Title I - Part A - Targeted Assistance Private			
[-] Title I - Part C - Migrant			
[-] Title I - Part D - Delinquent			
[-] Title II - Part A			
[-] Title III			
[-] Title III (LEP)	Blank		PDF Word
[-] Immigrant	Blank		PDF Word
[-] Title VI, Part B			
[-] xREAP			

The second sub-section under General – General Assurances – is a combination of the previous General Narrative and Need Assessment sections. Goals and objectives will be entered for Targeted Assistance Programs under the school sections. Schoolwide Programs will enter goals and objectives in their Schoolwide Plans.



In all sections of the redesigned application, you will see a combination of question types, including Assurance check boxes, Narrative boxes, and Yes-No questions. Assurance screens will typically look like the shots below.

2013-2014 Consolidated Application
General Assurances
Greater Scott School District 61-5

Due Date: 7/1/2013 12:00:00 AM
Last Updated: 5/13/2013 3:22:56 PM by Beth Schiltz
SEA Contact: [Beth Schiltz](#)

Q **A** [Click here for support request form](#)

[Review This Question](#)

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1. The District assures the annual district and school assessment and accountability reports will be prepared and disseminated by multiple means to all stake holders in the district? [Section 1111(h)(2)(E) of ESEA] [Section 1111(h)(2)(B-C) of ESEA]
This report must provide information directly to parents and be made available for all stakeholders. Information can be disseminated by means such as being mailed out, presented at the board meeting, reported in the local newspaper, placed on the district website, placed in the community center, etc

Yes

Show Changes

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6. The district and the private school officials have signed the Affirmation of Consultation and Verification of Private School Participation for EACH private school and a copy of the completed form has been submitted to DOE. [Section 1120(b) of ESEA and Section 200.63 of Federal Regulations]

[Affirmation of Consultation and Verification of Private School Participation](#)

Yes

Not Applicable

Show Changes



In the Budget section of the application, a new allowable cost has been added. It is titled Priority/Focus Schools Intervention Strategies. This will be used if your school is identified as either a Priority or a Focus school.

100-Salaries

Program Activity Area	Activity Description	Amount	Delete
<input type="text" value="New 100-Salaries-Item"/>			

200-Employee Benefits

Program Activity Area	Activity Description	Amount	Delete
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Add...

300-Purchased Services

Program Activity Area	Activity Description	Amount	Delete
* Priority / Focus Schools Intervention Strategies	10% set-aside for Interventions		<input type="button" value="Delete"/>

Add...



Title I Annual End-of-Year Survey

- The survey has been sent out. If you normally receive this survey and did not, please let Betsy Chapman know. (betsy.chapman@state.sd.us)
- It is due no later than June 14, 2013. Thirty six have been returned so far. Thank you for the prompt attention.
- The link to the survey is: http://www.surveymonkey.com/s/12-13TitleIEOY_Survey; An Adobe copy may be downloaded under the documents so you can see what data you will need to enter.
- The survey is to collect information that is NOT collected through Infinite Campus(IC). Please work with your IC Data Coordinator to ensure that all Title I Students have been identified and coded correctly in IC. (Targeted Programs)



Focus and Priority Definitions

Focus School: Title I schools contributing to the achievement gap. This designation is calculated by combining math, reading, and attendance or graduation Gap Group scores. These results are then rank ordered to determine the bottom 10%. These schools then become Focus schools.

Priority School: A school that has an overall School Performance Index score which ranks at/or below the bottom 5% of Title I schools or a Title I or Title I Eligible high school with a graduation rate of less than 60% over two consecutive years.

Priority District: A district with at least one Priority School and at least 50% or more of its schools are Focus and/or Priority.

Designations for new Priority and Focus Schools will be released at the end of July



Priority and Focus School Set-Asides

- Schools identified as Priority or Focus must set-aside 10% of their school-level allocation to implement targeted interventions or professional development as approved by SD DOE
- Recommended that schools set-aside 10%.



Priority School Requirements

- Implement 7 Turnaround Principles
- Form School Leadership Team
- Engage in ongoing data analysis and a data retreat reviewing four lenses (student achievement, professional practices, programs and structures, and family and community)
- Use SD LEAP planning tool to assess and plan for indicators of effective practice
- Implement targeted interventions aligned to needs of students
- Implement SD Multi-Tiered System of Support (SD MTSS- formally Rtl)
- Undergo School Performance Audit
- Provide targeted professional development related to achievement gaps
- Communicate and work with assigned School Support Team (SST) Member



Additional Priority District Requirements

- Participate in Academy of Pacesetting Districts (APD) and form a District Leadership Team
- Undergo a District Audit
- May be assigned a Technical Advisor to be paid by District Set-Aside (up to 5% of District Title I Allocation)



Focus School Requirements

- Form School Leadership Team
- Engage in ongoing data analysis and a comprehensive data retreat reviewing four lenses (student achievement, professional practices, programs and structures, and family and community)
- Use SD LEAP planning tool to assess and plan for indicators of effective practice
- Implement targeted interventions aligned to needs of students
- Provide targeted professional development related to achievement gaps



Schoolwide Programs

- Schoolwide plans must be evaluated to determine if the goals and objectives within in the plan need to be changed to reflect current needs within the school. The evaluation is the road map for future progress of the SW plan.
- Schoolwide guidance provides a rubric for monitoring and evaluation.
http://doe.sd.gov/oess/documents/TitleI_NonregulatoryGuidance.pdf

Schoolwide Programs

ESEA Flexibility Waiver allows an LEA (Local Education Agency) to implement a schoolwide program for any of its focus and priority schools even if those schools do not have a poverty percentage of 40 percent or more



Upcoming Trainings

- SD MTSS (formerly RtI)
 - June 3-5; Ramkota – Pierre
- ELL/Migrant Education Conference
 - June 12-13 - Cedar Shores Oacoma
 - To register:
<https://docs.google.com/spreadsheet/viewform?formkey=dEExX01tRjhxLV85U1JpRmhrVXI0cWc6MA#gid=0>
- Priority/Focus School Superintendents/Principals must attend one of the following:
 - August 7- Sioux Falls - IPC
 - August 13- Rapid City – TIE office
 - August 14- Pierre – DOE
 - August 15- Aberdeen – Aberdeen School Library
 - Focus School - 9:30 -11:30 AM
 - Priority School from - 1:30 – 3:30 PM



Contact Information

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