

Consolidated Application 2012-2013

May 2013

Major Changes

- Several Narratives are now assurances by the district and/or school that certain documents exist or certain actions are being taken.
- Goals and objectives must be entered in the Targeted Assistance sections. Schoolwide programs will assure that their goals and objectives are current, relevant and included in their updated Schoolwide plans.
- New budget line item will allow Focus and Priority schools to show the required set-asides in the Title I Budgets.

Title I, Part A (School Selection)

- This section is now the first section that should be completed.
- It must be completely filled out or your application is NOT in substantially approvable form and you CANNOT obligate funds.
- If you have trouble with this section, call your program representative.
- This section should drive school-level budgets.

School Selection Section

1. RANK ORDER AND SELECTION OF SCHOOL ATTENDANCE AREAS

Click on column headers to sort

Eligible	Name of School Attendance Area	Grade Span	Program Type Targeted Schoolwide Not Served	Public Enrollment	Public # Low Income	Non-Public Enrollment	Non-Public # Low Income	Attendance Area Percentage Low-Income
Eligible	CENTRAL ELEM (KG08)	Elementary Ed	Targeted	425	250	75	25	55%
Eligible	ORTON ELEM (KG08)	Elementary Ed	Not Served	100	50	10	5	50%
Eligible	RABER ELEM (KG08)	Elementary Ed	Schoolwide	600	225	50	10	36%
				1125	525	135	40	

2. CLICK TO RANK YOUR ELIGIBLE ATTENDANCE AREAS: Schools with 35% or greater poverty

3. PRIVATE SCHOOLS RECEIVING TITLE I SERVICES

Participating	Name of School Attendance Area
<input checked="" type="checkbox"/>	HOLY TRINITY CATH ELEM
<input type="checkbox"/>	

- Question 3
- Select the Title I program
- Enter number of student for each attendance center listed even if not a Title I program
- Check private schools that have Title I services

School Selection

- Question 4 – Set Asides
 - Administrative Costs
 - District Level Professional Development
 - Homeless Set Aside
 - Indirect Costs
 - Neglected or Delinquent Set-Aside
 - Non-Instructional Services for Non-Public Students
 - Parent Involvement Set-Aside (REQUIRED 1% for districts with allocations over \$500,000)
 - District level Preschool (this is a Title I preschool)
 - District level Summer School (Title I summer school)
 - District Level Intervention Strategies – this is NOT the 10% school level set-aside required for Focus and Priority schools.
 - Technical Advisor – as determined by SD DOE
 - Other

School Selection

- Question 5
 - Distribution of funds to each Title I attendance center
 - Enter per student amount (can vary from attendance area to attendance area)
 - If you have a private school, you will need to enter the number of students in that private school by attendance area

5. LEA Distribution of Title I Funds to Public and Non-Public Schools

Section III - LEA Distribution of Title I Funds to Public and Non-Public Schools

All Districts must complete Section III for the participating school attendance areas including equitable private school amounts.

15. Enter amount to be Distributed to Public and Non-Public Schools

Poverty Average

Name of School Attendance Area	Attendance Area Low-Income Student Percentage	Low-Income Student Attendance - Public	Per Student Amount	Amount to be Distributed to Each School	Total (Declining Balance)								
CENTRAL ELEM	55%	250		\$ 0.00	-\$ 6,000.00								
<table border="1"> <thead> <tr> <th>Private Schools with Students in Attendance Area</th> <th>Low-Income Student Attendance - Private</th> <th>Amount to be Distributed to Each School</th> <th>Total (Declining Balance)</th> </tr> </thead> <tbody> <tr> <td>HOLY TRINITY CATH ELEM</td> <td>25</td> <td>\$ 0.00</td> <td>-\$ 6,000.00</td> </tr> </tbody> </table>						Private Schools with Students in Attendance Area	Low-Income Student Attendance - Private	Amount to be Distributed to Each School	Total (Declining Balance)	HOLY TRINITY CATH ELEM	25	\$ 0.00	-\$ 6,000.00
Private Schools with Students in Attendance Area	Low-Income Student Attendance - Private	Amount to be Distributed to Each School	Total (Declining Balance)										
HOLY TRINITY CATH ELEM	25	\$ 0.00	-\$ 6,000.00										
RABER ELEM	36%	225		\$ 0.00	-\$ 6,000.00								
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Save/Recalculate Cancel

<< >>
5 of 5

General Narrative & Needs Assessment

- These sections are no longer in the application. The new section is now called **General Assurances**.

Title I, Part A

- Asks about the set asides that are indicated in the school selection section – question 4
- **These are district level questions**
- Check answers for accuracy
- Preschool and summer school questions address district level programs and if there is a charge for the Preschool.
- Assurances for the Parents Right to Know, Parent Involvement plans and Compacts for the district are also in this section.
- Homeless program questions must still be answered.

Targeted Assisted or Schoolwide

- Sections are specific to each school
- **Must complete question 3 of the school selection before these sections will appear**
- Check answers for accuracy

Title I for Private Schools

- For those with students attending a private schools
 - Doesn't have to be within the district boundaries
 - Amount will depend on the number of low income students attending the private school – figured during consultation – and through question 5 of School Selection
 - Affirmation of Consultation and Verification of Participation forms are available through eGrant system

Title II, Part A and Part D

Title II, Part A

- Check answers for accuracy

REAP

- Check answers for accuracy
- Still have Title II, Part D; Title IV; and Title V available for activities, however no funds contribute to the pool of money available

Budgets

- Preliminary budgets are loaded.
- Can find the estimates on the Grants management website
 - These are only estimates as the final allocations have not been received from US Ed at this time.
 - <http://doe.sd.gov/ofm/grantallocations.aspx>
- Budget details need to be specific
 - #of staff
 - Amount FTE

Other Concerns

- New superintendent and business manager
 - Make sure to enter in the Add/Edit contacts
 - Need their own login and password
 - If help needed, call and will walk through the process
 - Users New to eGrant PowerPoint available on DOE website
 - Will also be a webinar in August for new Users
 - <http://doe.sd.gov/ofm/LEAapp.asp>
- Should not borrow someone else's login and password
- Special Education application will also be available of the Egrant system (soon)



Questions



Contacts for Title Team

- Shannon Malone, Title Administrator
- Dawn Smith
- Laura Johnson-Frame
- Julie Elrod
- Jenifer Palmer
- Betsy Chapman
- Shawna Poitra
- Jordan Dueis
- Rob Huffman
- Cody Stoeser
- Ben Morrison

Program representative for you district can be found at:

<http://doe.sd.gov/ofm/documents/ProgRep13.pdf>

Please email or call your reps with questions. The number for the Title I office is 605-773-6400