



eGrant
Consolidated Application
2014-2015
(Districts over 1000 students)

May 2014

eGrant reminders

- **Consolidated Application – initial due date: July 1, 2014**
 - The expectation is for the Title I requirements in the assurances to be in place prior to the start of the 2014-2015 school year.
 - The program will only run in Internet Explorer (IE) 7-9. If you use IE 10 or 11 and receive a “runtime error” or “server error”, please contact us for a work-around or download the document with the available fixes. It will NOT work in Google Chrome, Firefox, or on Macs.
 - Be sure to disable Pop Up Blockers. You cannot submit the application if they are on.
 - Must be in a substantially approvable format when initially submitted in order to obligate funds for FY15.
 - Substantially approvable means the school selection section is complete, assurances have been made, narratives have been completed but may need some revision and the budgets are entered.
- **Program Representatives have changed. Please see the attachment in your email with the new information or download the document from this presentation.**

IMPORTANT!

Do this first!

THE eGRANT SYSTEM HAS BEEN MOVED TO A DIFFERENT SERVER. THE ADDRESS HAS CHANGED SLIGHTLY.

Either use the login link on the DOE website (<http://doe.sd.gov/ofm/LEApp.aspx>), to login or copy and paste this address, <http://apps.sd.gov/de53egrants/login.aspx>, into your browser. Please update shortcuts or favorites as the old one may quit working within a few weeks.

If you get a “runtime server error”, it is, most likely, because your Internet Explorer has been upgraded to either IE 10 or IE 11. Fixes for both versions are included at the end of this presentation.

If you have forgotten your login name and/or password, please use the links on the login page to request assistance.

You are using IE version 9.0 for your internet browser.
Minimum Requirements: PC with Internet Explorer(IE) 8.0 or greater.
For best results IE9 is recommended.

Please enter your login name and password below.
First Time Users: Click [here](#) to request a login name.

Login name:
Password: Change Password

Remember Login Name

If you have forgotten your login name, please click [login name](#) to have it emailed to you.

If you have forgotten your password, please click [password reminder](#).

If you get this message, simply click LogOut and the Login screen will come up.

[LogOut](#)

A duplicate Session has been detected. If you **do not** have multiple tabs open with the eGrants web site you can click the logout link above to correct this message. If you are trying to run multiple sessions of the eGrants web site then please read below and close this window to prevent any conflicts. To keep this from happening in the future please use the logout link when you are done using the eGrants web site.

If you need to have more than one session of eGrants open at a time and you are using Internet Explorer 9 (IE9) then you can do this by going to File/New Session. You can only do this with IE8. Firefox does **NOT** have this capability. Using the New Session option will allow you to view two or more separate versions of eGrants without any conflict.

You are using IE version 9.0 for your internet browser.
Minimum Requirements: PC with Internet Explorer(IE) 8.0 or greater.
For best results IE9 is recommended.

Once you are logged in, please go to:Assign Grant Permissions/ Authorizations, choose the 2014-15 Consolidated Application and click Go.

The screenshot shows the eGrants web application interface. At the top, there are navigation tabs for "eGrant Home", "Library", and "Correspondence". Below these is a header for "Grant Sections Permissions Form For: Greater Scott School District 61-5". The main content area is titled "1. Select Grant:" and contains a dropdown menu with "2014-2015 Consolidated Application" selected and a "Go" button. On the left side, there is a "How To" section with links for "How do I add a contact to a section?", "What do the Contact Roles mean?", and "Required Sections Rules". Below that is a "LEA Links" section with links for "Add/View Grant Contacts", "Assign Grant Permissions / Authorizations", and "Reimbursements / PCR". At the bottom, there is a status bar showing "Last Login: 5/7/2014 11:16:54 AM" and "17 Current Users".

Arrows in the image point from the text above to the "Assign Grant Permissions / Authorizations" link in the LEA Links section and the "Go" button in the "1. Select Grant:" section.

If your screen looks like this **OR** if the names listed in this section are incorrect **OR** if you have a number listed instead of a name, please update this section before completing the application.

(If you are unsure how to do this, please contact Betsy Chapman or Jordan Dueis.)

☰ Grant Representatives

Name	Position	Definition
Betsy Chapman	Business Manager	LEA Business Manager. Acts as the application's fiscal representative unless the position is assigned to another contact person.

Grant Application Representatives

Authorized Representative:

Betsy Chapman

Contact person authorized by the LEA's School Board to submit the final application or amendments to the State. This person is the default contact person for all grant sections, but may assign one or more grant sections to other contact persons.

Fiscal Representative:

Betsy Chapman

The business manager or the contact person assigned as the LEA's fiscal representative for the grant application. This person must approve the program budgets before the application or amendments may be submitted to the State.

Click on Contact Name to Select or Change

☰ Required Contacts

Federal Program	Contact Name	Phone	Email
McKinney-Vento Homeless			
Title I Contact	0		
Title III (LEP)	0		

Click on Contact name to select or change Contacts and / or Roles. [Click to add more section contacts](#)

Consolidated Application Title I Part A School Selection



Title I Part A School Selection

- **Must complete this section to:**
 - Identify Title I eligible schools
 - Select & designate participating Title I schools
 - Sub allocate Title I funds to participating schools & district level activities
- **Once Schools are designated the eGrant will generate additional sections for each participating Title I school**

Eligibility Selection and Allocation Process Varies

- eGrant School Selection Section Question 1
- Small Districts
 - Less than 1000 students enrolled, or
 - Only one school per grade span
- Large Districts
 - 1000 or more students enrolled and multiple more than one school per grade span

Large Districts more restrictive

- 1000 or more students enrolled, and
- More than one school per grade span.

- Must follow allocation procedures set out in the Title I law

eGrant School Selection Section Question 1

eGrants - Edit Grant - SD Department of Education - Microsoft Internet Explorer provided by State of South Dakota

Address: <http://apps.sd.gov/applications/de53egrants/application/EditGrant.aspx>

File Edit View Favorites Tools Help

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eGrant

eGrant Home Library Correspondence LogOut DOE Home Tech. Assistance

How To

* How do I make changes to a question?
* How do I submit my section(s)?

LEA Links

Add/View Grant Contacts
Assign Grant Permissions / Authorizations
Goals and Objectives
Reimbursements / PCR

Questions

1. Does your district...
2. Check the appro...
3. Selection of El...
4. Distribution of...
5. LEA Distributio...

2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

Due Date: 7/1/2009 12:00:00 AM
Last Updated: 5/12/2009 11:02:53 AM by Rob Huffman
SEA Contact: No Contact

[Click here for support request form](#)

1 of 5
Cancel << >> Save

1. Does your district enroll 1000 or more students and have more than one school per grade span?
All districts must continue and complete questions 2,3,4,& 5.

Yes
 No

Cancel << >> Save
1 of 5

Last Login: 5/12/2009 11:02:35 AM
2 Current Users

Rob Huffman : Sample School District

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Choose a poverty Measure

- eGrant School Selection Section Question 2
- The District must select a poverty measure
 - Free or reduced-price lunch (recommended)
 - Other allowable measures (contact SD DOE first before choosing another method)
 - Children in families receiving Temporary Assistance for Needy Families (TANF)
 - Children eligible to receive Medicaid
 - A composite of the above measures

eGrant School Selection Section Question 2 – Poverty Measure

eGrants - Edit Grant - SD Department of Education - Microsoft Internet Explorer provided by State of South Dakota

Address: <http://apps.sd.gov/applications/deS3egrants/application/EditGrant.aspx>

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How To

* How do I make changes to a question?
* How do I submit my section(s)?

LEA Links

Add/View Grant
Contacts
Assign Grant
Permissions / Authorizations
Goals and Objectives
Reimbursements / PCR

Questions

1. Does your distr...
2. Check the appro...
3. Selection of El...
4. Distribution of...
5. LEA Distributio...

2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

Due Date: 7/1/2009 12:00:00 AM
Last Updated: 5/12/2009 11:20:35 AM by Rob Huffman
SEA Contact: No Contact

Click here for support request form

2 of 5
Cancel << >> Save

2. Check the appropriate box indicating the source of poverty data used to select eligible school attendance areas.
All districts must continue and complete questions 3, 4, & 5.

Free & Reduced Lunch Eligibility
 Other

Cancel << >> Save
2 of 5

Last Login: 5/12/2009 11:02:35 AM
2 Current Users

Rob Huffman : Sample School District

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Large Districts must use the Poverty Measure picked to:

- Rank schools by the percentage (not the number) of low income children counted
- Identify Eligible schools
- Allocate funds to participating public and private schools.

Large District

(School Selection Section Question 3)

- Enter enrollment and low-income student counts for all schools
- Select Schools at or above the District-Wide Average from drop down list then click Update/Rank button. (May change selection later)

Large District School Selection Section Page

eGrants - Edit Grant - SD Department of Education - Microsoft Internet Explorer provided by State of South Dakota

Address: <http://apps.sd.gov/applications/de53egrants/application/EditGrant.aspx?q=1>

Due Date: 7/1/2009 12:00:00 AM
Last Updated: 5/12/2009 12:49:44 PM by Rob Huffman
SEA Contact: No Contact

2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

3 of 5

3. Selection of Eligible School Attendance Areas

All School Districts applying for Title I, Part A funds must complete this table

Elementary	67%
Middle School	62%
Secondary	31%

District Wide Poverty Average: 56.06%

Low Income Students From Participating Areas		
Public	330	88.47%
Non-Public	43	11.53%
	373	

1. RANK ORDER AND SELECTION OF SCHOOL ATTENDANCE AREAS

Click on column headers to sort

Eligible	Name of School Attendance Area	Grade Span	Program Type Targeted Schoolwide Not Served	Public Enrollment	Public # Low Income	Non-Public Enrollment	Non-Public # Low Income	Attendance Area Percentage Low Income
Eligible	Sample Colony (KG08)	Elementary	Schoolwide	25	25	0	0	100%
Eligible	Sample Elem (kg05)	Elementary	Targeted	300	200	25	10	65%
Eligible	Sample MS (0608)	Middle School	Targeted	150	95	20	10	62%
Eligible	Sample HS (0912)	Secondary	Targeted	175	50	15	8	31%
				650	370	60	28	

2. CLICK TO RANK YOUR ELIGIBLE ATTENDANCE AREAS: Schools at or above the Grade Span poverty average

3. PRIVATE SCHOOLS RECEIVING TITLE I SERVICES

Participating	Name of School Attendance Area
<input checked="" type="checkbox"/>	Sample Catholic School
<input type="checkbox"/>	Sample Christian School

Enter Enrollments & # of low income students by school attendance area

Done

start | Quick Launch | Calendar - Microsoft ... | Microsoft PowerPoint ... | Microsoft Excel - Title ... | eGrants - Edit Grant ... | 12:50 PM

1st Rank all schools based on their percentage of poverty

- Large Districts must rank all public schools from highest to lowest levels of poverty
- Example
 - Elementary A 80%
 - Middle School 75%
 - Elementary B 70%
 - High School 60%

2nd Determine Participating Schools

- Must serve all schools above 75% poverty
 - including middle and high schools.

After all schools above 75% are served

- Continue with the districtwide ranking, or
- Rank schools within grade span groupings
 - Elementary
 - Middle
 - High
 - Change selection on dropdown list to Schools at or above the Grade Span poverty average

Select Eligible Title I Schools

- Determine Eligibility 3 Methods
 - Schools at or above the district wide poverty average or
 - Schools at or above their grade span group poverty average, or
 - Schools with 35% or greater poverty
- Must pick only one and apply consistently across district.

Eligible Schools

- Must designate as eligible in rank order from higher to lower poverty within either the selected district-wide or grade span group
 - Cannot serve a lower poverty school ahead of a higher poverty school within the selected grouping

Grandfather Clause

- A School may continue to be served for one year after losing eligibility
- After one year must regain eligibility or cannot be served

Choose School Ranking Method & Select Participating Schools

eGrants - Edit Grant - SD Department of Education - Microsoft Internet Explorer provided by State of South Dakota

Address: <http://apps.sd.gov/applications/de53egrants/application/EditGrant.aspx?qn=1>

3 of 5

LEA Links

- Add/View Grant
- Contacts
- Assign Grant
- Permissions / Authorizations
- Goals and Objectives
- Reimbursements / PCR

Questions

- Does your distr...
- Check the appro...
- 3. Selection of EL...**
- Distribution of...
- LEA Distributio...

3. Selection of Eligible School Attendance Areas

All School Districts applying for Title I, Part A funds must complete this table

Elementary	67%
Middle School	62%
Secondary	31%

District Wide Poverty Average: 56.06%

Low Income Students From Participating Areas	
Public	330 88.47%
Non-Public	43 11.53%
373	

1. RANK ORDER AND SELECTION OF SCHOOL ATTENDANCE AREAS

Click on column headers to sort

Eligible	Name of School Attendance Area	Grade Span	Program Type Targeted Schoolwide Not Served	Public Enrollment	Public # Low Income	Non-Public Enrollment	Non-Public # Low Income	Attendance Area Percentage Low-Income
Eligible	Sample Colony (KG08)	Elementary	Schoolwide	25	25	0	0	100%
Eligible	Sample Elem (kg05)	Elementary	Targeted	300	200	25	10	65%
Eligible	Sample MS (0608)	Middle School	Targeted	150	95	20	10	62%
Eligible	Sample HS (0912)	Secondary	Targeted	175	50	15	8	31%
				650	370	60	28	

2. CLICK TO RANK YOUR ELIGIBLE ATTENDANCE AREAS: Schools at or above the Grade Span poverty average

3. PRIVATE SCHOOLS RECEIVING TITLE I SERVICES

Participating	Name of School Attendance Area
<input checked="" type="checkbox"/>	Sample Catholic School
<input checked="" type="checkbox"/>	Sample Christian School
<input checked="" type="checkbox"/>	Sample Lutheran School

Select Participation Status for eligible schools

1st Choose Ranking Method

School needs to be eligible

Done

start Quick Launch Calendar - Microsoft ... Microsoft PowerPoint ... Microsoft Excel - Title... eGrants - Edit Grant ... 12:57 PM

District Distribution

- Reserve funds from the district allocation for District-wide Title I activities and requirements.
 - Reasonable amounts keeping school level needs in mind
 - Cannot reserve entire allocation for district level
- Distribute the remaining allocation to participating Title I school attendance areas

District-Wide Reservations

- Administrative & Indirect Costs
- District Level Intervention Strategies
 - Note: Does not count towards Focus or Priority schools 10% set aside
- District Level Professional Development
- 1 % District level for parental involvement if Title I allocation over \$500,000
- Homeless

District Reservations Continued

- District Level Title I Pre-school
 - District level must be targeted
- District Level Title I Summer school
 - District level must be targeted
- Non-Instructional costs for Private school students
- Other – contact SD DOE before using.

Enter district level reservations (eGrant School Selection Page 4)

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Address: <http://apps.sd.gov/applications/de53egrants/application/EditGrant.aspx>

Back Go File Edit View Favorites Tools Help

Reimbursements / PCR

Questions

1. Does your distr...
2. Check the appro...
3. Selection of El...
4. Distribution of...
5. LEA Distributio...

Section I - Calculation of District-wide Poverty Average and Minimum Per Pupil Amount

1. Total Number of K-12 Public and Non-Public school students.	710
2. Total Number of K-12 students in Line 1 from Low-Income Families	358
3. DISTRICT-WIDE POVERTY AVERAGE (Line 2 divided by Line 1)	50.42 %
4. Amount of Regular Title I Part A Allocation	400,000
Amount of Title I Part A Allocation due to the American Recovery and Reinvestment Act	200,000
5. Amount of Funds transferred (if any) into Title I from other programs	0
6. Total Funds Available for the Title I Part A Program (Sum of lines 4 & 5)	600,000
7. Basic Per Pupil Amount (PPA) - Divide Line #6 by Line #2	1,675
8. Will your district serve any eligible schools with less than 35% low-income?	NO

Section II - Determination of Title I Funds For School Distribution

9. Funding amount (from Line #6 of Section I above)	600,000
10b. Reallocated Funds	
11. Total Funds Available to Distribute (Sum Lines 9 and 10)	600,000
12. Enter the amounts to be set aside for the following purposes:	
a. Administrative Costs	50,000
b. District Level Professional Development	25,000
c. Homeless Set-Aside	0
d. Indirect Costs	30,000
e. Neglected or Delinquent Set-Aside	0
f. Non-Instructional Services for Non-Public Students	0
g. Parent Involvement Set-Aside (1% for LEAs with allocations over \$500,000)	6,000

Enter District Level Reservations

Done Trusted sites

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Allocation of Funds to Schools

- Allocate to eligible schools in rank order of poverty, from highest to lowest
- A higher poverty school must receive at least as much or more than a lower poverty school.
- If all the schools served are above 35% poverty, the LEA can determine the amount per poverty child as long as it follows the rules above.

eGrant Distribution to Schools - Page 5

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Address: http://apps.sd.gov/applications/de53egrants/application/EditGrant.aspx?qn=5

Due Date: 7/1/2009 12:00:00 AM
Last Updated: 5/12/2009 1:00:49 PM by Rob Huffman
SEA Contact: No Contact

2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

5 of 5
Save and Close

5. LEA Distribution of Title I Funds to Public and Non-Public Schools

Section III - LEA Distribution of Title I Funds to Public and Non-Public Schools

All Districts must complete Section III for the participating school attendance areas including equitable private school amounts.

15. Enter amount to be Distributed to Public and Non-Public Schools

Poverty Average

Enter amount in Yellow boxes

Name of School Attendance Area	Attendance Area Low-Income Student Percentage	Low-Income Student Attendance - Public	Per Student Amount	Amount to be Distributed to Each School	Total (Declining Balance)
Sample Colony	100%	25	\$ 1,750.00	\$ 43,750.00	\$ 556,250.00
Private Schools with Students in Attendance Area					
Sample Catholic School		0	\$ 0.00	\$ 556,250.00	
Sample Christian School		0	\$ 0.00	\$ 556,250.00	
Sample Lutheran School		0	\$ 0.00	\$ 556,250.00	
		0			
Sample Elem	65%	200	\$ 1,600.00	\$ 320,000.00	\$ 236,250.00
Private Schools with Students in Attendance Area					
Sample Catholic School		3	\$ 4,800.00	\$ 231,450.00	
Sample Christian School		3	\$ 4,800.00	\$ 226,650.00	
Sample Lutheran School		4	\$ 6,400.00	\$ 220,250.00	
		10			
Sample MS	62%	95	\$ 1,400.00	\$ 133,000.00	\$ 87,250.00
Private Schools with Students in Attendance Area					
Sample Catholic School		3	\$ 4,200.00	\$ 83,050.00	

Private school counts

Fund Distribution if all schools served are above 35% poverty

- Per-poverty child amounts for each school may be determined by the District
 - Same at all participating schools, or
 - May vary between schools as long as schools with higher poverty receive at least as much or more per-poverty child amount than schools with lower poverty.

Example - LEA serving only Schools at or above 35% poverty

LEA Poverty Average is 40%

- School A 45% poverty
 - \$800 per poverty student times 50 = \$40,000
- School B 43% poverty
 - \$800 per poverty student times 60 = \$48,000
- School C 41% poverty
 - \$500 per poverty student times 40 = \$20,000
- School D 39% poverty - Not Served

Large Districts Serving any School below 35% poverty

- The LEA must determine the minimum per poverty child amount: (School Selection Page 4)
 - Determine the average per poverty child amount – Total LEA allocation divided by number of poverty children.
 - Adjust this amount by multiplying by **125%**.
- The LEA must calculate this per poverty child amount **before** it reserves any district level funds.

If Servicing School below 35% poverty (page 4 of school selection)

2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

4 of 5

4. Distribution of Title I Funds to School Attendance Areas
DISTRIBUTION OF TITLE I FUNDS TO SCHOOL ATTENDANCE AREAS
All districts must complete and submit Sections I, II, and III.

Section I - Calculation of District-wide Poverty Average and Minimum Per Pupil Amount

1. Total Number of K-12 Public and Non-Public school students.	710
2. Total Number of K-12 students in Line 1 from Low-Income Families	358
3. DISTRICT-WIDE POVERTY AVERAGE (Line 2 divided by Line 1)	50.42 %
4. Amount of Regular Title I Part A Allocation	400,000
Amount of Title I Part A Allocation due to the American Recovery and Reinvestment Act	200,000
5. Amount of Funds transferred (if any) into Title I from other programs	0
6. Total Funds Available for the Title I Part A Program (Sum of lines 4 & 5)	600,000
7. Basic Per Pupil Amount (PPA) - Divide Line #6 by Line #2	1,675
8. Will your district serve any eligible schools with less than 35% low-income?	YES

Section II - Determination of Title I Funds For School Distribution

9. Funding amount (from Line #6 of Section I above)	600,000
10b. Reallocated Funds	

Choose Yes on Dropdown

Example if serving schools below 35% Poverty

- LEA Allocation - \$100,000
- Total LEA Poverty Students – 100
- Per Poverty Child amount - \$1000
($\$100,000/100 = \1000)
- 125% of \$1000 equals \$1250
- \$1250 is the minimum per poverty child amount for all schools served.
- Last school service may receive less than 125% amount if sufficient to run a program

Private School Participation

- Must offer equitable participation to private school students residing in the participating school's attendance area
- Designate participating schools on Page 3 of School Selection

Participating Private Schools – eGrant Page 3 of school selection

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Address: http://apps.sd.gov/applications/de53egrants/Application/EditGrant.aspx

Reimbursements / PCR

Questions

1. Does your distr...
2. Check the appro...
3. Selection of EL...
4. Distribution of...
5. LEA Distributio...

Middle School 62%

Secondary 31%

District Wide Poverty Average: 56.06%

Low Income Students From Participating Areas

Public	370	92.96%
Non-Public	28	7.04%
Total	398	

1. RANK ORDER AND SELECTION OF SCHOOL ATTENDANCE AREAS

Click on column headers to sort

Eligible	Name of School Attendance Area	Grade Span	Program Type Targeted Schoolwide Not Served	Public Enrollment	Public # Low Income	Non-Public Enrollment	Non-Public # Low Income	Attendance Area Percentage Low-Income
Eligible	Sample Colony (KG08)	Elementary	Schoolwide	25	25	0	0	100%
Eligible	Sample Elem (kg05)	Elementary	Targeted	300	200	25	10	65%
Eligible	Sample MS (0608)	Middle School	Targeted	150	95	20	10	62%
Eligible	Sample HS (0912)	Secondary	Targeted	175	50	15	8	31%
				650	370	60	28	

2. CLICK TO RANK YOUR ELIGIBLE ATTENDANCE AREAS: Schools at or above the Grade Span poverty average

3. PRIVATE SCHOOLS RECEIVING TITLE I SERVICES

Participating	Name of School Attendance Area
<input checked="" type="checkbox"/>	Sample Catholic School
<input checked="" type="checkbox"/>	Sample Christian School
<input checked="" type="checkbox"/>	Sample Lutheran School
	<input type="button" value="Add New Private School"/>

Check Participating Private schools

3 of 5

Last Login: 5/12/2009 1:10:09 PM

Rob Huffman : Sample School District

Done

Trusted sites

start

Quick Launch

Calendar - Microsoft ...

1 Reminder

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Microsoft Excel - Title...

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1:32 PM

Private School Student Title I Eligibility

- Must reside in a participating public school attendance area
- Equitable amount must be calculated based on a same poverty measure used for ranking
- The resident LEA is responsible for its resident students even if they attend a private school located in another LEA (Title I program only)

Enter # of low-income students at private schools in participating area

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2009-2010 Consolidated Application
Title I, Part A (School Selection)
Sample School District

Due Date: 7/1/2009 12:00:00 AM
Last Updated: 5/12/2009 1:26:36 PM by Rob Huffman
SEA Contact: No Contact

5 of 5
Save and Close

5. LEA Distribution of Title I Funds to Public and Non-Public Schools

Section III - LEA Distribution of Title I Funds to Public and Non-Public Schools

All Districts must complete Section III for the participating school attendance areas including equitable private school amounts.

15. Enter amount to be Distributed to Public and Non-Public Schools

Poverty Average

Name of School Attendance Area	Attendance Area Low-Income Student Percentage	Low-Income Student Attendance - Public	Per Student Amount	Amount to be Distributed to Each School	Total (Declining Balance)
Sample Colony	100%	25	\$ 1,750.00	\$ 43,750.00	\$ 556,250.00
Private Schools with Students in Attendance Area	Low-Income Student Attendance - Private	Amount to be Distributed to Each School	Total (Declining Balance)		
Sample Catholic School	0	\$ 0.00	\$ 556,250.00		
Sample Christian School	0	\$ 0.00	\$ 556,250.00		
Sample Lutheran School	0	\$ 0.00	\$ 556,250.00		
	0				
Sample Elem	65%	200	\$ 1,600.00	\$ 320,000.00	\$ 236,250.00
Private Schools with Students in Attendance Area	Low-Income Student Attendance - Private	Amount to be Distributed to Each School	Total (Declining Balance)		
Sample Catholic School	3	\$ 4,800.00	\$ 231,450.00		
Sample Christian School	3	\$ 4,800.00	\$ 226,650.00		
Sample Lutheran School	4	\$ 6,400.00	\$ 220,250.00		
	tn				

Participating Public School →

Enter Private School #

Done

start Quick Launch Calendar - Microsoft ... 3 Reminders Microsoft PowerPoint ... Microsoft Excel - Title... eGrants - Edit Grant - ... 1:36 PM

Private School Services

- Must be provided by the District, or
- Independent 3rd party contractor
 - May be another LEA
- Do not give funds to private school

All LEAs Private School Equitable Funding

- Example
 - \$100,000 allocated to Adams Elementary School Attendance area
 - \$1000 per low-income student
 - 85 low income students attend Adams \$85,000
 - 15 low income resident elementary students in Adams attendance area at private school
 - \$15,000 in Title I services must be offered to private school students & their teachers

Accounting for Title I Funds

- Districts must budget and track the expenditure of Title I funds down to the
 - School building level
 - District-wide activity level
 - Private school level
 - Any required set asides (focus or priority schools)
- Make sure District business office is aware of these fund tracking requirements.

Focus Priority School Level Required Set asides – All Districts

- Focus & Priority Schools
 - 10% of each school's sub-allocation must be used for intervention strategies
 - School's and NOT the district's allocation
 - Needs to be tracked at the school's budget level

Reminders:

- Plus signs indicate there are further choices. Click to open.
- Status will show blank, draft, locked and/or submit depending on your Login permissions.
- The School Selection section **MUST** be completed in order for the school sections to open. If the schools are not selected and each section completed, the application is not considered substantially approvable.
- Print: By clicking on the word “PDF” or “Word”, either for the entire application or for a section, a PDF or Word file will open. **DO NOT USE** the Word document to complete your application. You can copy and paste in to the application but you **MUST** click on the application sections to complete and submit.

Grant	Status	Due Date	Print	Submit
<ul style="list-style-type: none"> [-] 2014-2015 Consolidated Application <ul style="list-style-type: none"> [-] General <ul style="list-style-type: none"> ➤ Title I, Part A (School Selection) <ul style="list-style-type: none"> [-] General Assurances [-] Title I - Part A <ul style="list-style-type: none"> ➤ Title I, Part A (Improving The Academic Achievement Of The Disadvantaged) [-] Title I - Part D - Delinquent <ul style="list-style-type: none"> ➤ NEW BEGINNINGS ➤ Title I, Part D (Neglected or Delinquent) [-] Title II - Part A <ul style="list-style-type: none"> ➤ Title II, Part A (Improving Teacher Quality) 	Blank	07/01/2014	PDF Word	

Changes/Explanations

General Assurances

- Assessment and Accountability Reporting :
 - This is the same as last year. All districts will have schools with DSTEP Science reports to get home to parents. All schools will have Report Cards generated that should be distributed to stakeholders. NAEP reports still need to go out as part of the report card. If a district or school in a district gave the DSTEP, those results will be available and the student reports should be distributed as normal.
 - If a letter of explanation is included with the material, the school should take the opportunity to help parents understand all of the changes going on in education and how the school measured progress during the 13-14 school year.

2014-2015 Consolidated Application
General Assurances
Greater Scott School District 61-5

Due Date: 7/1/2013 12:00:00 AM
Last Updated: 5/8/2014 3:40:26 PM by Betsy Chapman
SEA Contact: [Jordan Dueis](#)

  [Click here for support request form](#)

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4. Does the LEA have any ELL (English Language Learner) students identified in the district?

If no, please continue with the application.

1) No

2) Yes. Describe, in detail, the LEA's Core ESL program. The plan must include the method for identification and placement of EL students, the staff, materials, and facilities identified to be used in the core English language instruction program, and methods and procedures the LEA will use to measure the effectiveness of the program. The Core ESL program should be paid with state and local funds. LEAs may not use Title I or Title III funds to pay for the core program.

   

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2014-2015 Consolidated Application
General Assurances
Greater Scott School District 61-5

Due Date: 7/1/2013 12:00:00 AM
Last Updated: 5/7/2014 11:42:09 AM by Betsy Chapman
SEA Contact: [Jordan Dueis](#)

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5. The district assures it has provided timely and meaningful consultation with the appropriate private school officials regarding the provision of services for private school students and their teachers AND has submitted the signed Affirmation of Consultation and Verification Private School Participation for EACH private school to DOE. [Section 1120(b) of ESEA and Section 200.63 of Federal Regulations][Section 1120(b) of ESEA and Section 200.63 of Federal Regulations]

[Affirmation of Consultation and Verification Form](#)

1) Yes - Please indicate the dates of the consultations, the date the final paperwork was signed and the date the paperwork was sent to the DOE. Consultation Dates: Date paperwork was signed: Date paperwork was sent to DOE:

2) Not Applicable - No private schools in the district attendance area.

   

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4 AM

Betsy Chapman : Greater Scott School District 61-5

2014-2015 Consolidated Application
General Assurances
Greater Scott School District 61-5

Due Date: 7/1/2013 12:00:00 AM
Last Updated: 5/8/2014 3:40:26 PM by Betsy Chapman
SEA Contact: [Jordan Dueis](#)

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[Review This Question](#)

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6. The district assures each school has a plan with data driven goals aligned to the SD DOE Aspirations. [Section 1112 of ESEA](This assurance is supported in each school section through school level information.)

[South Dakota DOE Aspirations:](#)

Students enter 4th grade proficient or advanced in reading.

Students enter 9th grade proficient or advanced in math.

The gap for Native American students is eliminated.

Students graduate high school ready for postsecondary or the the workforce.

Yes

 

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  [Click here for support request form](#)

7 of 7

[Cancel](#) [<<](#) [>>](#) [Save and Close](#)

7. The District assures that ALL schools receiving Title I funds will complete the School Self-Evaluation form and submit it to SD DOE prior to 09/01/2014

Yes

[Cancel](#) [<<](#) [>>](#) [Save](#)

7 of 7

This form will be distributed to, and completed by all, Title I schools beginning July 1, 2014. The forms will be mailed to the school Principals. If there are changes in administrative personnel during the summer, please be sure to let your Title I Representative know as soon as possible.

Reminder: Click on the Plus sign to open the sections

[-] Title I - Part A

[-] Title I, Part A (Improving The Academic Achievement Of The Disadvantaged)

Draft

[PDF](#) [Word](#)

[-] Title I - Part A

[-] Title I, Part A (Improving The Academic Achievement Of The Disadvantaged)

Draft

Budget

Narrative Q&A

- In the Narrative Q & A, please read each question. Some have changed.
- In the Budget, please breakdown line items by schools if applicable.

2014-2015 Consolidated Application

Budget Section: Title I, Part A (Improving The Academic Achievement Of The Disadvantaged)

Last Updated: 5/7/2014 12:00:00 AM by Betsy Chapman

SEA Contact: No Contact

Fiscal Rep: [Betsy Chapman](#)

Click here for support request form

Greater Scott School District 61-5

[Print Budget Details](#)

[View Narrative](#)

Current status is: Draft

100-Salaries

Program Activity Area	Activity Description	Amount	Delete
Title I Programs for Eligible Children	3.5 FTE Teachers - Raber Elementary	\$140,000	Delete
Title I Programs for Eligible Children	.5 FTE Paraprofessional - Raber Elementary	\$12,000	Delete
Title I Programs for Eligible Children	1 FTE Teacher - Orton Elementary	\$32,000	Delete



Questions?