

SOUTH DAKOTA EDUCATOR EFFECTIVENESS IMPLEMENTATION TIMELINE

Updated: Dec. 13, 2013: This document explains the timelines for the implementation of evaluations systems for South Dakota teachers and principals.

	DESCRIPTION
IMPLEMENT	The district provides assurance that its evaluation system conforms to minimum state requirements, and teachers and principals are evaluated using measures of professional practice and student growth. These districts may take advantage of a state-paid coaching day (Jan-May 2014) and optional state-provided professional development opportunities.
PLAN OPTION	The district submits a plan for SY 2014-15 that addresses preparation and training of staff to implement teacher and principal evaluation systems in SY 2015-16. Districts choosing the plan option <u>must</u> participate in a state-paid educator effectiveness implementation coaching day (Jan-May 2014) and optional state-provided professional development opportunities.

IMPLEMENTATION TIMELINE

The chart below summarizes milestones during the implementation of high-quality educator effectiveness systems.

	2013-14	2014-15	2015-16	2016-17
TEACHER AND PRINCIPAL EFFECTIVENESS SYSTEM MILESTONES				
Effectiveness Model Pilot Year: A limited number of schools and districts participate in pilots of the state’s recommended educator effectiveness models.				
Teacher Evaluations: Evaluate teachers using measures of professional practice and student growth. School districts may use the recommended Teacher Effectiveness Model or a model aligned to minimum evaluation requirements.				
Principal Evaluations: Evaluate principals using measures of professional practice and student growth. School districts may use the recommended Principal Effectiveness Model or a model aligned to minimum evaluation requirements.				
Reporting: Local school districts report aggregate teacher and principal effectiveness data. Reporting requirements will be defined by the South Dakota Department of Education.				
Inform Personnel Decisions: Local school districts make determinations of how evaluation results are used to inform personnel decisions.				

DISTRICTS CHOOSING THE PLAN OPTION:

Districts electing to use the 2014-15 school year as a planning year are expected to:

1. Participate in state-provided coaching day with district leadership team (Jan-May 2014).
2. Complete, no later than June 1, 2014, the state-developed planning template to outline how they will use SY 2014-15 to provide staff training and build capacity to support implementation of teacher and principal effectiveness implementation in SY 2015-16.
3. Carry out staff training and support for teacher and principal effectiveness implementation and demonstrate concrete steps towards implementation.

DISTRICTS CHOOSING THE IMPLEMENT OPTION:

1. Implement evaluation system that conforms to minimum state requirements. OR
2. Implement another effectiveness model, approved through a crosswalk process, using forms available from the South Dakota Department of Education.